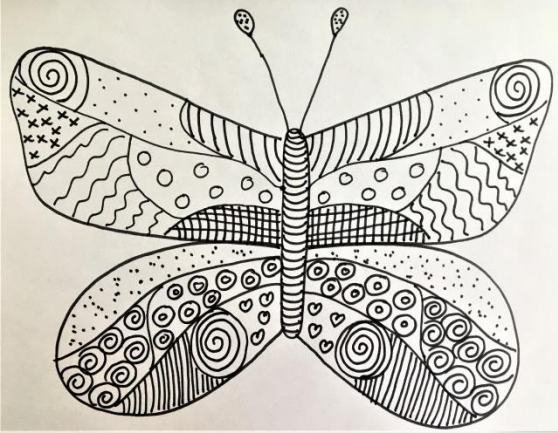


P1 Other Curricular Areas

Expressive Arts	Health and Well Being	French																								
<p><u>Dance / Drama</u> Aim: To move creatively to a song</p> <p>Look up You Tube- The Ugly Bug Ball (the one with the cartoon caterpillar picture) https://www.youtube.com/watch?v=Pho7JPTa8P4</p> <p>Can you create a dance to this song or move like some of the minibeasts mentioned in it?</p> <p><u>Art</u> Aim: To create a black line drawing of a butterfly with my own patterns</p> <p>Draw a butterfly outline with a dark colour of pen or a pencil. Fill the shapes of the body and wings in with interesting design of your own. Focus on interesting patterns and just use one colour. My example is below. Google 'Rosalind Monks insects images' to get ideas.</p> 	<p>Aim: To identify some ways of keeping my body healthy.</p> <p>Draw a picture of yourself and ask an adult to help you to label the following parts of your body. Discuss what you can do to keep your body safe, clean and healthy in relation to these body parts:</p> <p>hair, teeth, heart, legs, stomach, hands, skin,</p> <p>Use these questions to help: What do you need to wash? What do you need to brush? Which body parts are helped by exercise? Which body part do you put healthy food into? How do you protect yourself from sunburn?</p>	<p>Aim: To revise numbers in French</p> <p>To revise pronunciation, watch this clip 'Une chanson des chiffres' on youtube: https://www.youtube.com/watch?v=lsc3qLMaCu8</p> <table border="0"> <tr><td>1</td><td>un</td></tr> <tr><td>2</td><td>deux</td></tr> <tr><td>3</td><td>trois</td></tr> <tr><td>4</td><td>quatre</td></tr> <tr><td>5</td><td>cinq</td></tr> <tr><td>6</td><td>six</td></tr> <tr><td>7</td><td>sept</td></tr> <tr><td>8</td><td>huit</td></tr> <tr><td>9</td><td>neuf</td></tr> <tr><td>10</td><td>dix</td></tr> <tr><td>11</td><td>onze</td></tr> <tr><td>12</td><td>douze</td></tr> </table> <p>Using the above numbers, can you teach a family member how to play <i>Quelle heure est-il Monsieur le Loup?</i> (What's the time Mr Wolf?). Swap over the roles of Monsieur le Loup and make sure to call out the numbers in French!</p>	1	un	2	deux	3	trois	4	quatre	5	cinq	6	six	7	sept	8	huit	9	neuf	10	dix	11	onze	12	douze
1	un																									
2	deux																									
3	trois																									
4	quatre																									
5	cinq																									
6	six																									
7	sept																									
8	huit																									
9	neuf																									
10	dix																									
11	onze																									
12	douze																									

RME	Topic	Music
<p>Aim: To share and cooperate with others</p> <p>As a family, create a game you can all play together. This might be a board game or physical game. The important thing is everyone can create it and then play it together.</p> <p>Once you have created your game, altogether go through the rules for the game and make sure everyone understands. Discuss the importance of turn taking and following the rules of a game.</p> <p>Now, play your brand new game as a family and enjoy!</p>	<p>Aim: To know how seeds grow.</p> <p>If you have planted some seeds measure the shoot with a ruler or measuring tape each week.</p> <p>Here is a photo of how the pea seed has grown. The shoot has got taller and it has folded up leaves at the top. The root now has smaller roots growing out to the side. It has been put into some soil now because plants need minerals from the soil to help them grow.</p> <div data-bbox="759 518 1550 919" data-label="Image"> </div> <p>Aim To investigate the places that minibeasts like to live.</p> <p>Minibeasts are small animals. They live in all sorts of habitats. Many prefer dark, damp spots in gardens and woods, so this is a good place to start your hunt. Peek under large stones and logs to find woodland and millipedes. Peer into the cracks in tree bark and deadwood to find beetles and spiders. Poke your nose into long grass to see ants and grasshoppers. Look closely at leaves to discover caterpillars and ladybirds. Keep your eyes peeled after rain to spot slugs, snails and worms. Lots of creepy crawlies live in trees and shrubs. Lay a piece of white cloth, such as an old sheet or pillow case, under a tree or bush and gently shake the branches.</p>	<p>Aim: To create lyrics for a song</p> <p>Login to Charanga and click onto the ‘Big Bear Funk’ Yumu pack.</p> <p>Listen to: Listen and Appraise - Don’t You Worry Bout A Thing By Incognito. Talk about the music using the questions as a guide.</p> <p>Further down, use the Games Track and find the pulse (the heartbeat of the music) by marching around. Can you find different ways of showing the pulse e.g. tapping, clapping etc?</p> <p>Click into: Learn to Sing the Song – Big Bear Funk; sing along to the song. Can you create your own lyrics/words for the song? You could add in your own dance moves and perform this for your family. When performing with your own words, click the ‘backing only’ section to only hear the music.</p>

Remember – bugs are very tiny, so be careful if you pick them up and always put them back where you found them.

To find out the names of the creatures you find Google 'Minibeast identification sheet' or follow these links:

http://debaldis.tripod.com/sitebuildercontent/sitebuilderfiles/minibeast_id_sheet.jpg

http://debaldis.tripod.com/sitebuildercontent/sitebuilderfiles/minibeast_key.jpg

<https://www.bnhs.co.uk/youngnats/to-do/garden-bug-hunt/>