Date issued: _____30.4.20_____

Class ___P3___	Numeracy and Maths	
Task 1	Task 2	Task 3
L.I. to demonstrate understanding of fractions	**L.I. to develop a range of numeracy skills**	**L.I. to use the try a simpler case strategy**
Check with an adult before you complete this tasks!	Log on to Sumdog for at least 20 minutes practice	*When using this strategy, first of all try a simpler version of the question*
Use one soft item of food such a sandwich, pancake or cupcake. Cut it into halves. Are the pieces equal? Then try to cut it into quarters. Did you manage to make 4 equal parts?		How many different numbers can you make using +, x, -.
Take a photo or draw a picture of the quarters. Perhaps you could email the photo to school?		1) First of all, try a simpler case using the numbers 1 and 2. Use each number once (hint – you should have 3 sums). 1 x 2 = 2
If you are not able to do this task, then try cutting or tearing some paper into halves and then quarters. You could use an old envelope or post-it note **but**		a. What is the biggest number you can make?
		b. What is the smallest number you can make?
		2) Now try with 3 numbers.

please check with an adult that it is ok to do it!		1 2 3
Challenge: try folding a piece of paper in half, then half again and half again. Keep going! How many times can you fold it? Try this with paper of different sizes. Does the size make a difference?		Write down all of the numbers you can make, like this (hint – you should have 19 sums including the example below). 1 x 2 + 3 = 5