**Thursday 30.4.20**

**Grammar and Punctuation (Suffix revision)**
**LI: to revise suffixes**

**All Groups - complete the task below**
**Look at:** <https://www.youtube.com/watch?v=ibq_bWQDluQ>LI: to identify and write a variety of suffixes

Greens –


Blues & Reds – Once you have completed the sheet , choose 7 suffix words and include them to write an imaginative paragraph!



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| **Not Handwriting... but Dance Mat Typing!** [**https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr**](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr) Put your typing skills to the test!  |

**Maths – LI – to use my knowledge measuring a perimeter and use it to calculate a surface area.**

**SC**

**I can identity the perimeter on a 2D shape**

**I can multiply the width and height to calculate the total surface area**

**I can put a small ‘2’ at the end of my answers to show surface area which means squared**

**Starter -** <https://www.youtube.com/watch?v=d_6XOBpoDz4>

Main

**Circles - choose at least 3 of the challenge cards**

**Triangles - choose at least 8 of the challenge cards**

**Rectangles – choose at least 10 of the challenge cards**











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| Topic LI: to understand the impact of climate change Do this questionnaire to find out about your own carbon footprint - <http://footprint.wwf.org.uk/> It will ask you questions about your lifestyle, home and habits. Ask an adult if you are unsure of any questions. Write the results of the questionnaire (It will be in %) in your jotter and answer these questions:* Are you happy with your results?
* Are there any changes you could make to reduce your carbon footprint?
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**Music**

**Mr Muller has placed new activities in your charanga inbox**

This can be access here <https://www.charangascotland.co.uk/yumu/login>

I will give updates throughout the week about who’s access their music learning and who’s earned charanga points. If you are unable to access charanga and you don’t have a username or password, let Mr Muller know