Physical Education - Home Learning Grid Week beginning: 27 April for P3

Curricular Area/Learning Intention	Tasks
Learning across the Curriculum	Task 1:
	Using the link below take part and follow the
Physical Education:	Kidz Bop Session. Try to copy each move.
LI: Be able to mirror the actions showing good	
Rhythm & Timing skills	Old Town Road:
,	https://youtu.be/-0Xn4kd8xqY
LI2: Be able to improve your 'Throwing and	
catching' skills through different activities	Task 2: Choose your challenge – Go setter,
	Challenger or Super Challenger:
LI: Be able to communicate your learning	onanenger er super enanenger:
through verbal communication	(Go Setter)
tinough verbar communication	Complete Activity 1 and complete the 4
Benchmark Focus: Rhythm & Timing, Gross &	challenges – 10 throws for each one.
,	challenges – 10 throws for each one.
Fine Motor Skills, Communication, Confidence	(Challes and A
& Self Esteem	(Challenger)
Numeracy Link: Counting skills	Complete Activity 1 & 2 and complete the 8
Literacy link: Speaking & Listening skills	challenges – 15 throws for each one.
Equipment needed:	(Super Challengers)
- Space	Complete Activity 1,2 & 3 and complete the 9
 Socks/ball/beanbag 	challenges – 20+ throws for each one and
	share with someone your activities and what
	you have achieved.
	Activity 1:
	EYES CLOSED
	1. Throw and catch with 2 hands
	2. Throw and catch with 1 hand
	3. Throw with your left and catch with your
	right
	4. Throw with your right and catch with your
	left
	Activity 2:
	1. Throw, star jump once then catch
	2. Throw, clap 4 times then catch
	3. Throw, turn around then catch
	4. Throw, spin then catch
	A attivitus 2.
	Activity 3:
	1. Create your own challenge/s and get a
	member of your family to do them. Can you
	take photos/video your skills?
	See visual sheet to support your activities.
	If you want to late we have the control of the state of t
	If you want to let us know how you're doing
	with your PE skills you can email the school
	email address FAO: Mrs Howard.

Have fun!	