



## Windyknowe Home Learning Tasks

Date issued: 28.4.20

Class <u>P3</u> Literacy		
Literacy Task 1	Literacy Task 2	Literacy Task 3
<p><b>LI: to recognise and use adverbs</b></p> <p>Adverbs are words that describe how something is being done.</p> <p>Eg. The boy ran <u>quickly</u>.</p> <p><u>Red and Yellow</u></p> <p>Think of at least 2 adverbs for these verbs. Write a sentence for each one.</p> <p style="text-align: center;"><b>eat    talk    sleep</b></p> <p><u>Blue, Gold and Orange</u></p> <p>Copy the sentences and add an appropriate adverb.</p> <ol style="list-style-type: none"><li>1. The girl sang _____.</li><li>2. The boy spoke _____.</li><li>3. The man shouted _____.</li><li>4. The rain fell _____.</li><li>5. The cat listened _____.</li></ol> <p><u>Purple, Green and Silver</u></p> <p>Copy these sentences and add an appropriate adverb.</p>	<p><b>LI: to read independently for a period of time</b></p> <p>Read independently for <u>at least</u> 15 minutes.</p> <p>In class, we do ERIC every week - (Everyone Reading In Class).</p> <p><b>Challenge:</b> Act out a key moment from your story or chapter.</p>	<p><b>LI: to spell words correctly</b></p> <p>Using the 'Super Spelling' sheet, choose 2 ways to practice your spelling words. Record any you can in your jotter.</p> <p><u>Mrs Smyth's group.</u></p> <p>Can you 'mark' your spellings with sound buttons and lines? Be the teacher and mark some words for your grown-ups to check.</p>



1. The cat purred \_\_\_\_\_ and the dog barked \_\_\_\_\_.
2. The king whispered \_\_\_\_\_ and the Queen shouted \_\_\_\_\_.
3. The cheetah ran \_\_\_\_\_ and the lion roared \_\_\_\_\_.
4. I cross the road \_\_\_\_\_ and ride my bike \_\_\_\_\_.