

P1 Literacy		
Handwriting Task 1	Reading Task 2	Talking and Listening Task 3
<p>Aim: To write, say and identify capital letters.</p> <p>Use the Windyknowe uppercase letter formation worksheet in your pack to help.</p> <p>Have a go at writing these capital letters that all start with a downwards line. Adults may wish to dictate the words beside each letter below. Use a lined page to practise positioning them correctly on the lines.</p> <p>H – Start at the top line and go straight down to the bottom line. Now start again at the top line and go straight down to the bottom line. Lift your pencil and draw a line across the middle.</p> <p>K - Start at the top line and go straight down to the bottom line. Lift your pencil, start again at the top line and draw a diagonal line in to the middle and then another diagonal line out to the bottom of the line.</p> <p>R – Start at the top line and go straight down to the bottom line. Without lifting your pencil go all the way back up to the top on the same line. Now make the curved part into the middle and then finish with a diagonal line to the bottom.</p> <p><u>Extra challenge</u> – Can you think of a person’s name or a place that begins with today’s capital letters?</p>	<p>Aim: To read for information.</p> <p>Have a go at reading the following. Ask an adult to read it with you if you need some help. The text is on the next page in a larger font.</p> <p>‘Snails have shells. Slugs do not have shells. Snail shells get bigger. Slugs and snails hatch from eggs. Slugs and snails live under things. Slugs and snails have a trail.’</p> <p>Answer yes or no (this can be done orally and you don’t need to write the answers):</p> <p>Slugs have shells. _____</p> <p>Snails have shells. _____</p> <p>Slugs hatch from eggs. _____</p> <p>Snails live on top of things. _____</p> <p>Snails have a trail _____</p> <p><u>Extra Challenge:</u> Write the answers to the questions in sentences in your jotter. Copy the correct spelling of words from the text.</p>	<p>Aim: To speak listen carefully and perform clearly.</p> <p>Login to Discovery Education - Espresso using the details in your pack.</p> <p>Go to First Level &gt; English &gt; Speaking and Listening &gt; Performing Poetry &gt; Clocks and Watches.</p> <p>The poems are read in 2 different ways. Listen to them both and how they use their voice to read the poem.</p> <p>Which speaker you prefer? Why do you prefer them?</p> <p><u>Extra Challenge:</u> Can you have a go at performing the poem you listened to? A copy of this can be found below.</p> <p>If this is a little tricky to read, ask an adult to read each part out for you before you perform.</p>

Task 2 (your child may need help with the tricky words have, live, things).

'Snails have shells. Slugs do not have shells. Snail shells get bigger. Slugs and snails hatch from eggs. Slugs and snails live under things. Slugs and snails have a trail.'

Slugs have shells. \_\_\_\_\_

Snails have shells. \_\_\_\_\_

Slugs hatch from eggs. \_\_\_\_\_

Snails live on top of things. \_\_\_\_\_

Snails have a trail. \_\_\_\_\_

### Task 3 - Clocks and Watches Poem

Our big steeple clock

Goes TICK - TOCK,

TICK - TOCK.

Our small mantel clock

Goes tick - tack, tick - tack,

Tick - tack, tick - tack.

Our little pocket watch,  
Goes Tick-a-tacker,  
Ticker-a-tacker,  
Tick-a-tacker, tick.