



Windyknowe Home Learning

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Class <u>P3</u> Other Curricular Areas											
Expressive Arts	Health and Well Being										
<p>Music L.I. To find the pulse</p> <p>Login to Charanga and click onto the 'Friendship Song' Yumu pack.</p> <p>Listen to: Listen and Appraise – Count On Me. Talk about the music using the questions as a guide.</p> <p>Further down, use the Warm-up Games and find the pulse (the heartbeat of the music) by marching around. Can you find different ways of showing the pulse e.g. tapping, clapping etc?</p> <p>Click into: Learn to Sing the Song – Friendship Song; sing along to the song. Can you follow the shape of the pitch (high and low sounds) with your hand? What can you use for your instrument from around the house? Play your instrument along to the song when it is time</p>	<p>L.I. to recognise stressed and relaxed feelings</p> <p>Think about your Yoga and Health lessons at school. We spend time in these lessons trying to relax and feel calm. When do you feel calm? Perhaps when you stroke your dog or watch the clouds? When do you feel stressed? When you are running late for school or argue with your sister?</p> <p>Copy this table and draw or write about a time when you felt each of these feelings.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Very stressed</td> <td>A bit stressed</td> <td>Neither stressed nor relaxed</td> <td>A bit relaxed</td> <td>Very relaxed</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Spend some quiet time this week. You could read, colour in, listen to calming music or do</p>	Very stressed	A bit stressed	Neither stressed nor relaxed	A bit relaxed	Very relaxed					
Very stressed	A bit stressed	Neither stressed nor relaxed	A bit relaxed	Very relaxed							
	French										
	<p>L.I. to use French words for family</p> <p>Cut out 10 pieces of card the same size. You could use an old cereal box. Write out each phrase (eg <i>ma famille</i>) on a separate card. Turn them all over so you can't see the words and mix them up. Then turn two cards at a time to try to match them.</p> <p>Ma famille (<i>fammeey</i>) - my family Ma mère (<i>mair</i>) - my mother Mon père (<i>pair</i>) - my father Ma soeur (<i>surr</i>) - my sister Mon frère (<i>frair</i>) – my brother</p> <p>L.I. to use French greetings</p> <p>Practise using your greetings with a family member every day.</p> <p>Hello- Bonjour Hi- Salut (say "saloo") How are you? Ça va? (say "sa va")</p> <p>Very good- Ça va très bien ("tray bee en")</p>										



<p><u>Art – L.I To create art in the style of Kandinsky (2D shapes)</u> <u>Art lesson links with this week’s maths activities</u></p> <p><i>Wassily Kandisky was a famous abstract artist who used 2D shapes, like the ones we have been looking at in maths, to create his pictures. Watch the tutorials below and try to create your own piece of art in the style of Kandinsky. If you don’t have all the resources at home, just use what you do have.</i></p> <p>https://www.youtube.com/watch?v=9NtnCqVApRQ or https://www.youtube.com/watch?v=1Uo7YSPApVo</p>	<p>an online yoga or mindfulness lesson. You could use GoNoodle https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</p>	<p>Good- Ça va bien (“bee en”) OK- Comme ci, comme ça (“com see com sa”) Not good- Ça va pas bien (“pa bee en”) Bad- Ça va mal (“mal”)</p>
RME	I.D.L	Creativity



L.I. to recognise the importance of caring and love

Last week we thought about family and friends who care about you and love you.

This week, think about how you show that you care about and love them during lockdown. Copy and complete this sentence:

I have shown that I care about and love _____ because I _____.

You might be able to make a list of different things. Draw a picture to show your ideas if you want to.

Think about other ways you could show this person that you care about them and love them.

Technologies - computational thinking

L.I. To follow/ create a sequence of instructions

Develop your skills in following step- by- step instructions

Lesson 1

Cook or bake following a simple recipe

Develop your skills in creating step- by- step instructions

Lesson 2

Create a treasure hunt inside your house or outside in the garden and write a set of instructions for someone to follow to find your treasure

L.I: to think creatively

How many ways can you sort your cutlery?