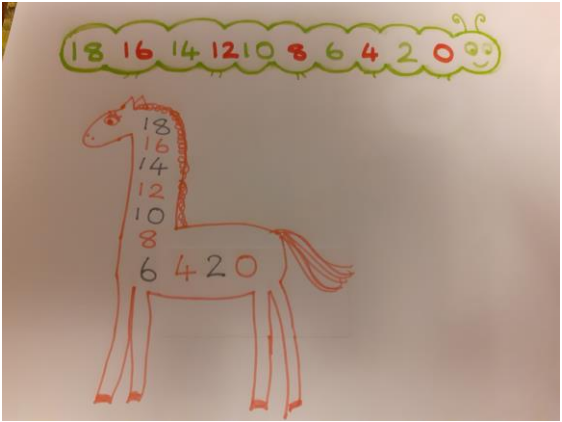




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Class <u> P3 </u>		Numeracy and Maths
Task 1	Task 2	Task 3
<p>L.I. to continue number patterns</p> <p>Practise counting backwards to 0 following the instructions below. You could chalk your number patterns on the path, write them in different colours or put them into pictures like this:</p>  <p>The image shows a drawing of a horse on a white background. Above the horse is a green speech bubble containing the number sequence: 18, 16, 14, 12, 10, 8, 6, 4, 2, 0. The horse's body is drawn in red and has the numbers 18, 16, 14, 12, 10, 8, 6, 4, 2, 0 written vertically along its side.</p>	<p>L.I. to tell the time on analogue and digital clocks</p> <p>Log on to Active Learn and work on the Nimble Gnome or Canopy Chaos game- you may not have them both. (If you have completed these, then choose another activity instead)</p>	<p>L.I. to revise the features of 2D shapes</p> <p><i>Revise the features 2D shapes, some you will already know and some might be new to you</i></p> <ul style="list-style-type: none">• Studyladder - Shapes - Year 2 - Naming 2D Shapes (Tutorial) <p><i>Use what you have learned about the features of 2D shapes to complete the Studyladder challenge</i></p> <ul style="list-style-type: none">• Studyladder - Shapes - Year 2 - Identify and name 2D Shapes (Practise) <p><i>Can you find examples of 2D shapes</i></p>



Mild

1. Start at 18 and count back in 2s
2. Start at 90 and count back in 10s
3. Start at 45 and count back in 5s

Spicy

1. Start at 90 and count back in 10s
2. Start at 45 and count back in 5s
3. Start at 24 and count back in 3s

Hot

1. Start at 45 and count back in 5s
2. Start at 24 and count back in 3s
3. Start at 32 and count back in 4s

*around the house or in the garden?
Make a list.*