knowe Home Learning

Date issued: Monday 20th of April 2020

Weekly Tasks

Please choose a few activities to complete each week with your child. Remember you can email pictures of your work so that Miss

Craig and Miss Morland can see all the wonderful things you have been doing.

•	Curricular Areas Week Commencing: 27 ^t	French
Expressive Arts	Health and Well Being	
To take advantage of our lovely		We are learning to say the colours in French.
weather we would like you to	See Mrs Howard's PE lesson.	
create a mini beast picture using		Watch and practice this song:
natural resources you find		https://www.youtube.com/watch?v=kzR_d6uJk
outside. Try to be as creative as		<u>b8</u>
you can. You could maybe even		11.00
design a house for your mini		How many different colours can you find
creatures to live in.		through your house and garden? Go on a hunt
		for different colours around you house and garden and use your French vocabulary to point
Here is a picture to help give you		out how many different colours you can see.
some ideas to get started.		out now many unrecent colours you can see.
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Music	RME	Topic –NEW TOPIC- Local History.
iviusic	RIVIL	Topic – NEW TOPIC- Local History.
We are learning to find the pulse	We are learning about other world religions.	At the start of a new topic we plan by asking the children what they would live to learn
Login to Charanga and click onto the 'Your Imagination'	Last week we learned about who the Buddha was. This week are going to take a closer look at what Buddhists believe and the different ways they show their beliefs.	about or if they have any questions, they would like answered through this topic.
Yumu pack.	Please watch the video below:	The next page shows you to the outcomes we were planning to cover through our next topic,
Listen to: Listen and Appraise - Supercalifragilistic expialidociou s. Talk about the music using the	https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvj	or you can see it on this link
questions as a guide.	Once you have watched the video make a list of some of the	http://popplet.com/app/#/5398553
Further down, use the Warm-up Games and find the pulse (the heartbeat of the music) by marching around. Can you find	things Buddhists do to follow their religion or try to teach someone at home what you have learned.	Please post email, post your questions onto the blog or let your teacher know your when they phone. Can wait to hear all your wonderful ideas!
different ways of showing the pulse e.g. tapping, clapping etc?		

Click into: Learn to Sing the	
Song – Your Imagination; sing	
along to the song. Can you follow	
the shape of the pitch (high and low	
sounds) with your hand? What can	
you use for your instrument from	
around the house? Play your	
instrument along to the song when	
it is time.	

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