



Date issued: 24.4.20

Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
<p><b>LI: to develop recall of times tables</b></p> <p>Can you recite the 2, 10 and 5 times tables? What about the 4 and 3 times tables? Can you recite the 8, 6, 9 and 7 times tables?</p> <p>Decide where you need to start in learning these tables. Learn them in the order above.</p> <p>This week you should practise your tables in the style of some of the adverbs you learnt about yesterday in Literacy.</p> <p>Why not write a few adverbs on pieces of paper and then try them out? Can someone in your family guess the adverb you are using to recite your</p>	<p><b>L.I. to tell the time and understand durations of time</b></p> <p>Log on to Studyladder and go to Time Revision.</p> <p>Complete the task that has been set for you.</p>	<p><b>L.I. To show an understanding of different Maths language</b></p> <p>Answer the following questions in your green jotter.</p> <p>Try and do these mentally.</p> <p>Remember to listen to the different Maths words used and try to figure out what is being asked of you e.g. the word 'plus' means 'to add'.</p> <ol style="list-style-type: none"><li>1. 10, 9, 8, 7,</li><li>2. Subtract 4 from 7</li><li>3. 5 more than 7</li><li>4. <u>    </u> = 4 - 2</li><li>5. 7p minus 2p =</li><li>6. Write six as a numeral</li><li>7. Draw a rectangle</li><li>8. What is the value of 1 in 12?</li></ol>



tables?

9. 5 add 9

10. Four twos