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Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
<p>L.I. to apply different strategies in multiplication</p> <p>Think about this sum: 6×10.</p> <p>How do you know the answer?</p> <p>Think about what the answer looks like and sounds like. Is there a clue here?</p> <p>Can you see and hear the number 6?</p> <p>What tells you that it's sets of 10?</p> <p>$6 \times 10 = 60$ sixty</p> <p>Write out these sums and show the answers in the same way, using one colour to show the first number clue and another to show the tens clue.</p> <p>If possible, check your spelling by</p>	<p>L.I. to develop a range of numeracy skills</p> <p>Log on to Sumdog for at least 20 minutes practice</p>	<p>L.I. to use the guess, check and improve strategy</p> <p>Work your way through the problem below in your green jotter.</p> <p>Remember the strategy is to make a rough guess, check your answer and then improve if needed.</p>



asking an adult or by using a number chart or dictionary (real or online).

1. 8 (eight) $\times 10 =$
2. $7 \times 10 =$
3. $9 \times 10 =$
4. $3 \times 10 =$
5. $5 \times 10 =$
6. $4 \times 10 =$
7. $2 \times 10 =$

Challenge:

Numbers that are being multiplied are called factors. Which numbers are factors of 10 (numbers we can multiply to make 10)?

We know that $2 \times 5 = 10$.

If $6 \times 10 = 60$, then how many 5s make 60?

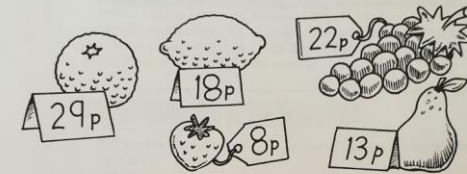
$$6 \times 10 = 60 \quad 12 \times 5 = 60$$

Write out the $\times 5$ sum for each of the questions above.

Check it!

Strategy: *Guess, check and improve*

Karen has 50p.



- 1 She wants to buy 3 different fruits. Estimate which ones you think she could buy. Then work out if you were right.
- 2 If Karen wanted 2 of the same type of fruit, estimate which she **couldn't** buy. Then work out if you were right.
- 3 Estimate how many strawberries Karen could buy. Then work out if you were right.
- 4 Estimate how many lemons Karen could buy. Then work out if you were right.

