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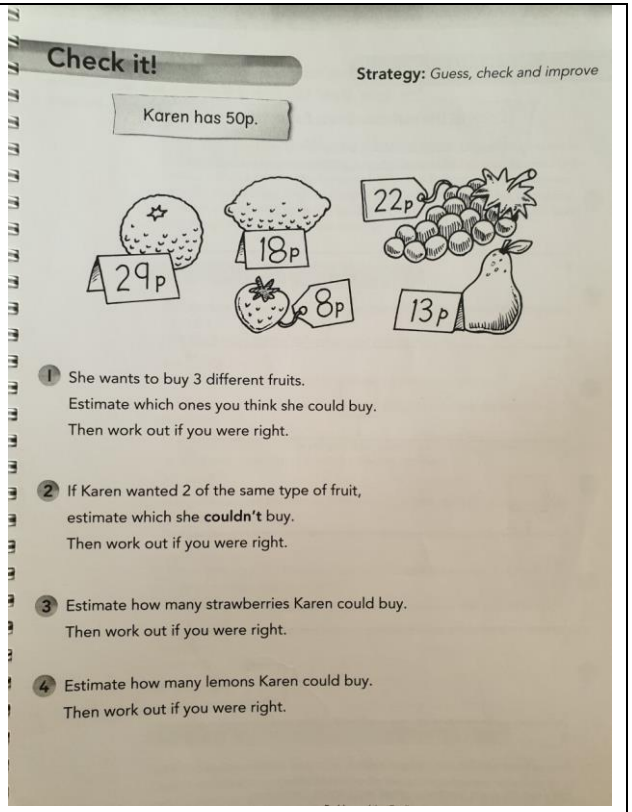
Class P3	Numeracy and Maths	
Task 1	Task 2	Task 3
L.I. to apply different strategies in multiplication Think about this sum: 6x10. How do you know the answer? Think about what the answer looks like and sounds like. Is there a clue here? Can you see and hear the number 6? What tells you that it's sets of 10? 6x10=60 sixty Write out these sums and show the answers in the same way, using one colour to show the first number clue and another to show the tens clue. If possible, check your spelling by	**L.I. to develop a range of numeracy skills** Log on to Sumdog for at least 20 minutes practice	**L.I. to use the guess, check and improve strategy** Work your way through the problem below in your green jotter. Remember the strategy is to make a rough guess, check your answer and then improve if needed.

asking an adult or by using a number chart or dictionary (real or online).

1. 8 (eight) x10=
2. 7 x10=
3. 9 x10=
4. 3 x10=
5. 5 x10=
6. 4 x10=
7. 2 x10=

Challenge:
Numbers that are being multiplied are called factors. Which numbers are factors of 10 (numbers we can multiple to **make** 10)?
We know that 2x5=10.
If 6x10=60, then how many 5s make 60?
6x10=60 12x5=60
Write out the x5 sum for each of the questions above.