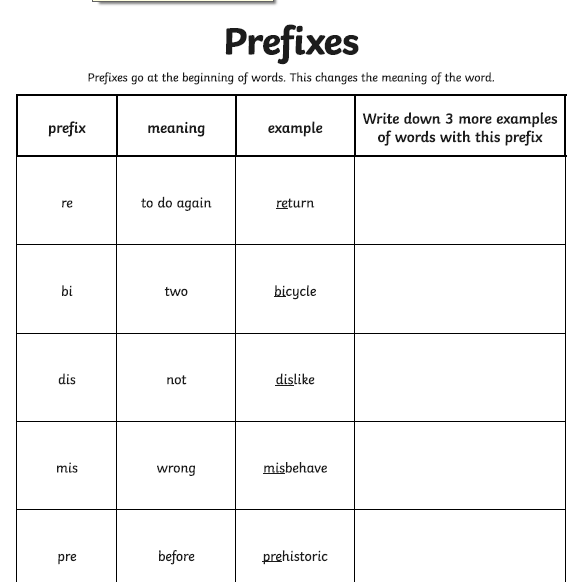
**Thursday 23.4.20**

**Grammar and Punctuation (Prefix revision)   
LI: to revise prefixes**Today we are going to revise prefixes!  
Use this video to refresh your memory J : <https://www.youtube.com/watch?v=1oI9Jl2xeAE>

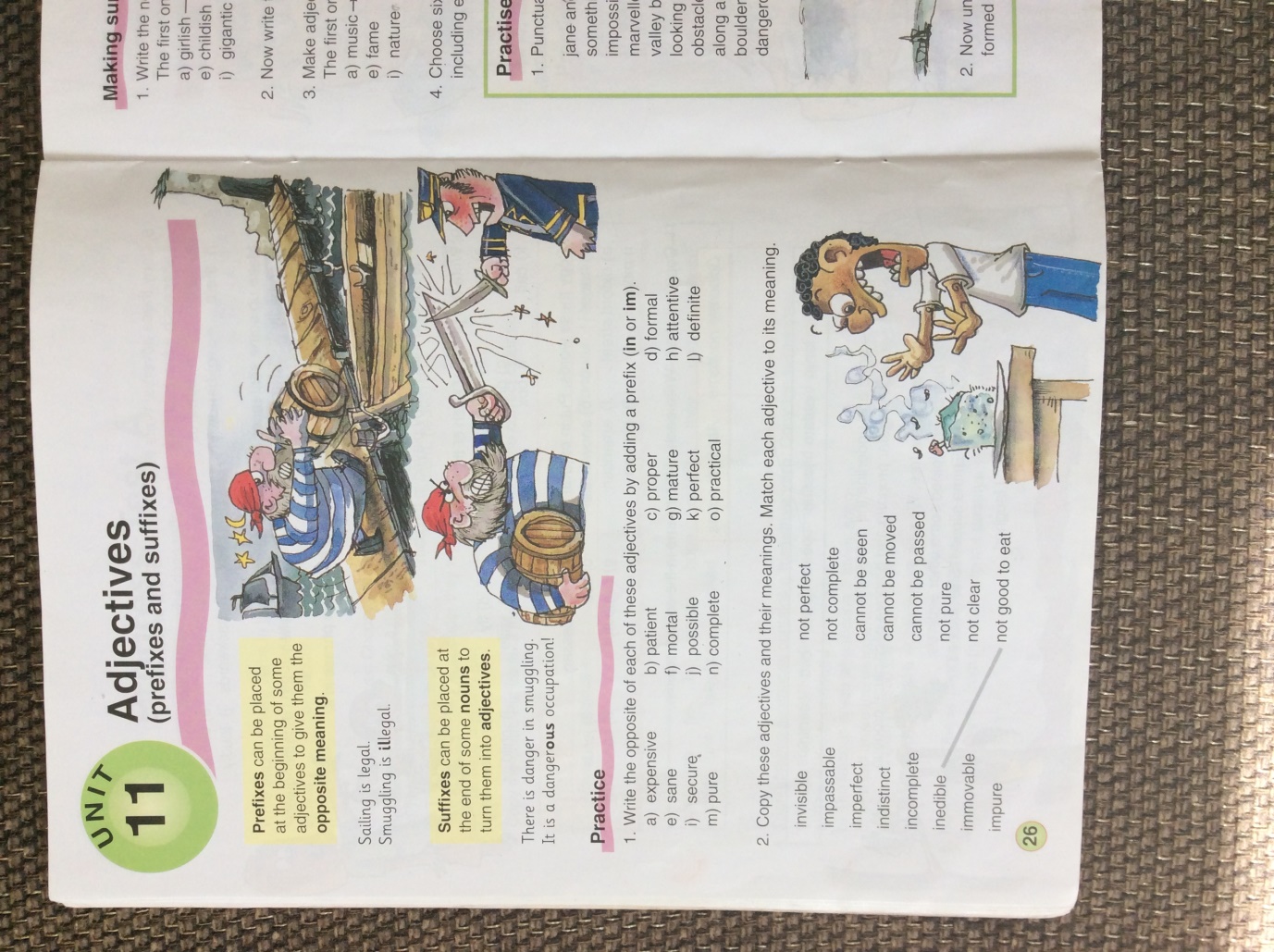
Below are activities for your group to revise prefixes, you can use online dictionaries on your device to help you. Next week, we are going to revise suffixes!

Greens  
SC: I can identify and write different prefixes   


Blues Nelson Grammar Pupil Book 4 Unit 2   
SC: I can use a prefix to identify the opposite meaning of a word  
Complete Focus section A& B   


Reds Collins Grammar and Punctuation book 4 (Unit 11)   
SC: I can identify and write the correct prefix to a word so that it makes sense

Complete practise parts 1& 2

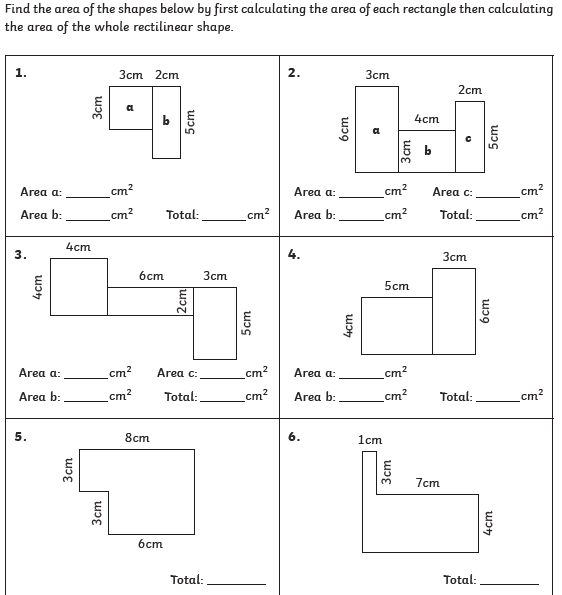


**Maths – LI – to use the perimeter of a shape to work out the surface area.**

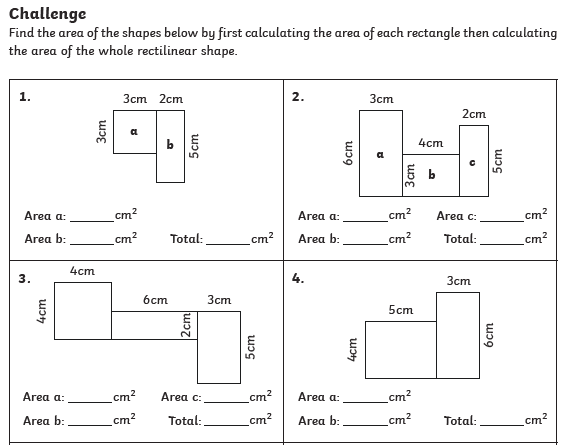
**Starter – watch**<https://www.youtube.com/watch?v=xCdxURXMdFY> (from 0:00 to 4:30)

Check out - <https://www.activelearnprimary.co.uk/login?c=0>  and <https://www.studyladder.co.uk/>where there are games to help you understand area!

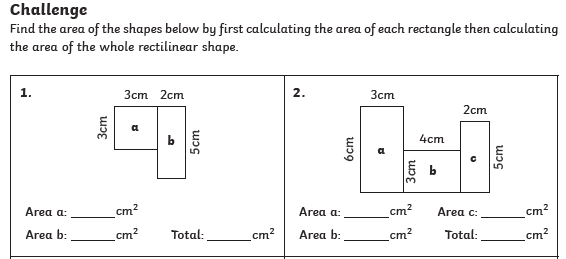
**Rectangles**



**Triangles**



**Circles**



Topic - Climate Change  
LI: To understand and explain climate change/global warming (gw)

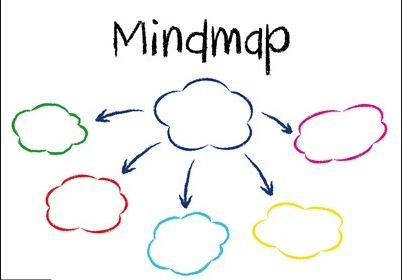
In your jotter or on a device, create a mind map that helps answer these questions about climate change/global warming (gw):  
  
1) What is climate change/gw?

2) What are the effects of climate change/gw?

3) Who is affected by climate change/gw?

4) Who is responsible for slowing down the effects of climate change/gw?

5) How can we prevent the ongoing effects of climate change/gw?

Here is an example of how your mind map could look, you can choose to include pictures, labels and definitions!   


Use these videos to help you:  
<https://www.youtube.com/watch?v=Sv7OHfpIRfU><https://www.youtube.com/watch?v=Y3gqoDUtmt4>

**Music**

**Mr Muller has placed new activities in your charanga inbox**

This can be access here <https://www.charangascotland.co.uk/yumu/login>

I will give updates throughout the week about who’s access their music learning and who’s earned charanga points. If you are unable to access charanga and you don’t have a username or password, let Mr Muller know