Class P1 Numeracy and Mathematics						
Numeracy Task 1	Problem Solving Task 2	Money Task 3				
Aim: To investigate place value	Aim: To act it out/ To reason logically	Aim: To count mixed coins				
For this activity use a set of 10 practical materials and some singles. For example you could make a tower of 10 Lego bricks and some single Lego bricks. You could also use a	If you can, gather 4 buckets or containers and 3 small soft toys (to act as the bean-bags). Label each bucket or container as below. Act out the problem. What was Dan's highest score? What were the 3 ways to score 6?	Draw the coins in your jotter which would make the following totals. Remember there may be more than one way to make the total!				
bundle of 10 sticks/ cotton buds/ cocktail sticks/ felt pens wrapped together with an elastic band alongside some single sticks/	LI 30 act it out LI 30 reason togically	5p 7p				
cotton buds / cocktail sticks/ felt pens.	Bean-bag buckets	10p 12p				
Ask your adult to use the practical materials to show a number within 20 which <u>you</u> have to guess!	Dan threw 3 bean-bags. Each bag went in a bucket.  More than one bag can go in a bucket.	16p				
Extra challenge: Try the above with numbers within 30.	Score 1					
Place Value Colour the correct amount of beads.	Score 2 Score 4					
000000000000000000000000000000000000000	<ol> <li>What is the highest score Dan can get?</li> <li>Find three ways to score 6.</li> </ol>					
00000000-00000000	- + _ = <u>6</u>					
000000000-000000000- II	+ + = 6					
000000000-000000000						
Draw the bead lines in your jotter and colour in the correct amount for each number above!	Mathematical challenges for able pupils in Key Stages 1 & 2 – DIEE 0083/2000 PILISIKSMATHS CHALLENGES-PRIZE					