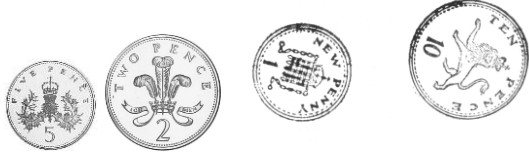




Class: Primary 2 Numeracy and Maths		
Task 1	Task 2	Task 3
<p>L.I. To explore different ways that information is collected and presented and how it helps me</p> <p>Task 1: Gather any takeaway menus you may have in the house or one from online.</p> <p>Discuss the different information that is given, for example, type of food, prices, opening and closing times, drinks, offers, address, post code, telephone number, opening times.</p> <p>Next, make up questions that can be answered from your menu.</p> <p>Where is the takeaway restaurant? What food can I buy? What can I buy for under £5? Decide if the information was useful and why?</p>	<p>Task 2: Choose a local shop, for example, grocery store, supermarket or sports store.</p> <p>Think about and discuss the different items it sells and how and where these are displayed, for example, all the bread is in the same place, all the tinned soups are stocked together, other household items such as washing powder and laundry detergent are on the same shelves.</p> <p>Why are similar items usually displayed together? How do people know where to go to find them?</p> <p>Draw a picture of the inside of an imaginary shop, decide on what it sells and mark off different areas where these things might be displayed, adding labels or signs as necessary.</p> <p>Discuss your picture. Are the different areas clear? Why is it important for items to be grouped together in different ways? How</p>	<p>L.I. To produce a list or table to solve a problem</p> <p>Sam has two of these coins in his pocket.</p>  <p>Task 1: How much money could Sam have? Find all the amounts possible. (Hint: there are 6 different ways).</p> <p>Task 2: What is the largest total possible?</p> <p>Task 3: Both coins are silver. How much money does Sam have?</p>



	does this help customers in the shops?	
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