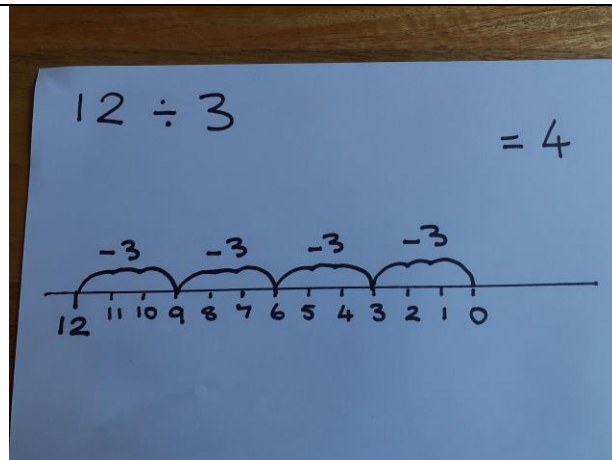




Date issued: 21.4.20

Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
<p>L.I. to recognise link between repeated subtraction and division</p> <p>We have talked about division as sharing out items between groups, eg share 12 sweets between 3 children.</p> <p>We have also talked about division as making sets eg how many 3s can we make with 15?</p> <p>Another way to think about division is repeated subtraction. How many times can we take away (subtract) a number? Here is an example:</p>	<p>L.I. to develop a range of numeracy skills</p> <p>Log on to Sumdog and complete the P3 Time Assessment task. It is only available until 8pm tomorrow.</p>	<p>L.I. to use the look for a pattern strategy</p> <p>Use the link below to complete the problem 'Buzzy Bee'</p> <p>https://nrich.maths.org/194</p> <p>*Hint – on the left hand side of the screen, you will find a 'Getting Started' and 'Solution' section to help.</p>



Can you show these division sums as repeated subtraction?

	<u>Mild</u>	<u>Spicy</u>	<u>Hot</u>
1.	$12 \div 2$	$25 \div 5$	$20 \div 4$
2.	$20 \div 5$	$18 \div 3$	$24 \div 3$
3.	$40 \div 10$	$50 \div 10$	$35 \div 5$
4.	$35 \div 5$	$28 \div 4$	$60 \div 10$
5.	$14 \div 2$	$21 \div 3$	$40 \div 8$