| P1 Numeracy and Mathematics |  |  |
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| Numeracy Task 1 | Maths Task 2 | Money Task 3 |
| Aim: To investigate place value in groups of 10 s <br> If you have lots and lots of objects, the most efficient way to count them is in groups, not individually. <br> Using cotton buds, Lego, cocktail sticks or anything similar you can find in your house, can you make bundles of 10s up to 30 ? <br> Ask an adult to say a number between 0-30 and group your items to show the number. <br> Some examples: <br> Extra challenge: Practise this skill using these online games https://www.ictgames.com/sharkNumbers/mobile/index.html | Aim: To order the days of the week <br> Revision: Take out the days of the week from your pack and have a go again of putting them into the correct order. Remember to look at the first couple of sounds to help you. Did you manage? <br> Have a listen to this 'days of the week' song to help you. Sing along and use the song to put the days of the week into the correct order. <br> https://www.youtube.com/watch?v=mXMofxtDPUQ <br> Click the link below and have a go of putting the days of the week into the correct order on this game from ‘Espresso’. <br> https://central.espresso.co.uk/espresso/primary_uk/subject /module/activity/item853641/grade1/module849349/index html | Aim: To make amounts from mixed coins <br> How many different ways can you make $12 p$ using mixed coins? <br> Draw/record your answers in your jotter. If this is a bit too tricky try $9 p$ instead so that you can use your fingers to help you add up. <br> Extra challenge: Ask a family member to name different amounts up to 10 p e.g 7 p. How quickly can you find the correct coins to match the amount? |

