



Windyknowe Home Learning

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Class <u>P3</u> Other Curricular Areas																						
Expressive Arts	Health and Well Being																					
<p>Music L.I. To find the pulse</p> <p>Login to Charanga and click onto the 'Friendship Song' Yumu pack.</p> <p>Listen to: Listen and Appraise – Friendship Song. Talk about the music using the questions as a guide.</p> <p>Further down, use the Warm-up Games and find the pulse (the heartbeat of the music) by marching around. Can you find different ways of showing the pulse e.g. tapping, clapping etc?</p> <p>Click into: Learn to Sing the Song – Friendship Song; learn the song, joining in, a verse at a time. When you feel ready use the 'backing only' and be the singing stars!</p> <p>*Next week we will move onto looking at the pitch.</p>	<p>L.I. to understand how to keep my body healthy</p> <p>Copy this table into your jotter. Draw or write a about at least one healthy and unhealthy choice for each title. There are some ideas in the table to get you started.</p> <table border="1"> <thead> <tr> <th></th> <th>Unhealthy</th> <th>Healthy</th> </tr> </thead> <tbody> <tr> <td>drink</td> <td></td> <td></td> </tr> <tr> <td>food</td> <td></td> <td></td> </tr> <tr> <td>exercise</td> <td></td> <td></td> </tr> <tr> <td>sleep</td> <td>Going to bed very late</td> <td></td> </tr> <tr> <td>relaxation</td> <td></td> <td></td> </tr> <tr> <td>clean</td> <td></td> <td>Brushing your teeth twice a day</td> </tr> </tbody> </table>		Unhealthy	Healthy	drink			food			exercise			sleep	Going to bed very late		relaxation			clean		Brushing your teeth twice a day
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	<p>French</p> <p>L.I. to use French words for family</p> <p>Here are some French family words: Ma famille (<i>fammeey</i>) - my family Ma mère (<i>mair</i>) - my mother Mon père (<i>pair</i>) - my father Ma soeur (<i>surr</i>) - my sister Mon frère (<i>frair</i>) – my brother</p> <p>Write the title in French (Ma Famille). Draw a picture of the people who live in your house and label using these French words.</p> <p>Challenge- write sentences to give their names using s'appelle (is called) like this: <i>Ma soeur s'appelle Emma.</i></p> <p>L.I. to use French greetings</p> <p>Practise using your greetings with a family member every day. Hello- Bonjour Hi- Salut (say "saloo") How are you? Ça va? (say "sa va")</p> <p>Very good- Ça va très bien ("tray bee en") Good- Ça va bien ("bee en")</p>																					



		OK- Comme ci, comme ça (“com see com sa”) Not good- Ça va pas bien (“pa bee en”) Bad- Ça va mal (“mal”)
RME	I.D.L	Creativity
L.I. to recognise the importance of caring and love Think about your family and friends and how they care about you and show that they love you. Draw a picture of one person who has shown they care about you and love you since lockdown began. Write at least two sentences to describe what they have done to show this. Think about ways you could say thank you to this person.	LI: to investigate how something moves Find out how somethings moves. Maybe you have a bike or scooter you could look at closely? Or a toy that moves on its own or with a remote control? You explore online with an adult. Draw a picture and provide an explanation.	LI: to be creative Can you create a picture using physical materials in your home? What about using the cutlery to make a face? You could even create some artwork outside!