



Date issued: 20.4.20

Class   P3  

Numeracy and Maths

Task 1	Task 2	Task 3						
<p><b>L.I. to identify and continue number patterns</b></p> <p>Copy and complete these patterns.</p> <p><u>Mild</u></p> <ol style="list-style-type: none"><li>2, 4, __, 8, __, __, 14</li><li>10, 20, __, 40, __, __, 70</li><li>5, 10, __, __, 25, __, 35</li><li>20, 22, __, 26, __, 30, __</li><li>30, 40, __, 60, __, __, 90</li><li>16, 14, 12, __, 8, __, __</li><li>100, 90, __, 70, __, __, 40</li><li>40, 35, __, 25, __, 15, __</li><li>30, 28, 26, __, __, __, 18</li><li>80, 70, __, 50, __, __, 20</li></ol> <p><u>Spicy</u></p>	<p><b>L.I. to tell the time on analogue and digital clocks</b></p> <p>Log on to Active Learn and work on the "Marching Madness 28 and 48" activities.</p>	<p><b>L.I. to create a timetable</b></p> <p>Draw a table like the one below. Give your table at least <b>5</b> columns and record 5 times of the day along with the activity that usually happens at that time.</p> <p><b>Example:</b></p> <table border="1"><tr><td>7:30</td><td>8:00</td><td>9:00</td></tr><tr><td>Get up</td><td>Have breakfast</td><td>School work</td></tr></table>	7:30	8:00	9:00	Get up	Have breakfast	School work
7:30	8:00	9:00						
Get up	Have breakfast	School work						



1. 20, 22, \_\_, 26, \_\_, 30, \_\_
2. 30, 40, \_\_, 60, \_\_, \_\_, 90
3. 15, 20, \_\_, \_\_, 35, \_\_, 45
4. 12, 15, 18, \_\_, 24, \_\_, \_\_
5. 40, 38, \_\_, 34, \_\_, \_\_, 28
6. 100, 90, \_\_, 70, \_\_, \_\_, 40
7. 40, 35, \_\_, 25, \_\_, 15, \_\_
8. 33, 30, 27, \_\_, \_\_, \_\_, 15
9. 130, 128, 126, \_\_, \_\_, \_\_, 118
10. 280, 270, \_\_, 250, \_\_, \_\_, 220

Hot

1. 20, 22, \_\_, 26, \_\_, \_\_, \_\_
2. 60, 70, \_\_, 90, \_\_, 110, \_\_
3. 75, 80, \_\_, \_\_, 95, \_\_, \_\_
4. 42, 45, 48, \_\_, 54, \_\_, \_\_
5. 20, 24, \_\_, 32, \_\_, \_\_, \_\_
6. 140, 138, \_\_, 134, \_\_, \_\_, 128
7. 310, 300, \_\_, 280, \_\_, \_\_, 250
8. 240, 235, \_\_, 225, \_\_, 215, \_\_
9. 63, 60, 57, \_\_, \_\_, \_\_, 45
10. 132, 128, 124, \_\_, \_\_, \_\_, 108

