




| Class _____ Literacy | | | | | | | | | | | | | | | | | | | | |
|---|-----------------|-----------------|------|---------|------|-------|------|---------|------|--------|------|-------|------|-------|------|-------|------|--------|--|---|
| Literacy Task 1 | Literacy Task 2 | Literacy Task 3 | | | | | | | | | | | | | | | | | | |
| <p>We are learning ss words.</p> <p>Watch on youtube:</p> <p>https://www.youtube.com/watch?v=hPcl5i30IGI</p> <p>Choose a list of ss words:</p> <table border="1"> <thead> <tr> <th>Spicy:</th> <th>Hot:</th> </tr> </thead> <tbody> <tr> <td>Mess</td> <td>Address</td> </tr> <tr> <td>Less</td> <td>Press</td> </tr> <tr> <td>pass</td> <td>Express</td> </tr> <tr> <td>boss</td> <td>Excess</td> </tr> <tr> <td>miss</td> <td>Chess</td> </tr> <tr> <td>Moss</td> <td>Class</td> </tr> <tr> <td>Kiss</td> <td>Dress</td> </tr> <tr> <td>Hiss</td> <td>Lesson</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Make some sentences using a word in each sentence. Aim for 4, 6 or 8 sentences. | Spicy: | Hot: | Mess | Address | Less | Press | pass | Express | boss | Excess | miss | Chess | Moss | Class | Kiss | Dress | Hiss | Lesson | <p>Draw a detailed picture of your classroom. Try to hide as many 'ss' words in your picture as you can!</p>  | <p>Guess who?!</p> <p>Write your list of words onto a piece of paper and cut them into different strips to make a set of cards.</p> <p>With a partner or in a group take turns turning over a card and sounding it out. The rest of the group have to guess what word is on your card.</p> <p>Remember to keep your word hidden so that there is no sneaky peaking!</p> |
| Spicy: | Hot: | | | | | | | | | | | | | | | | | | | |
| Mess | Address | | | | | | | | | | | | | | | | | | | |
| Less | Press | | | | | | | | | | | | | | | | | | | |
| pass | Express | | | | | | | | | | | | | | | | | | | |
| boss | Excess | | | | | | | | | | | | | | | | | | | |
| miss | Chess | | | | | | | | | | | | | | | | | | | |
| Moss | Class | | | | | | | | | | | | | | | | | | | |
| Kiss | Dress | | | | | | | | | | | | | | | | | | | |
| Hiss | Lesson | | | | | | | | | | | | | | | | | | | |

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