



Please choose a few activities to complete each week with your child.

Class _____ Other Curricular Areas Week Commencing: 20 <sup>th</sup> of April 2020		
Expressive Arts	Health and Well Being	French
Pick one (or all) of these people to look up online and draw a picture of them. Alternatively, you can draw what you think they would have looked like and then look them up after.	See Mrs Howard's PE lesson.	<p><b>We are learning to say the colours in French.</b></p> <p>Watch and practice this song: <a href="https://www.youtube.com/watch?v=kzR_d6uJkb8">https://www.youtube.com/watch?v=kzR_d6uJkb8</a></p> <p>Log into Linguascope using the login below: Username: windyknowe Password: learner <b>(all lower case letters)</b></p> <ol style="list-style-type: none"><li>1. Once logged on click on the French flag button in the beginner section</li><li>2. Then choose the 'couleurs' button</li><li>3. Start with the 'presentation' section to practice your colours</li><li>4. Have a go at some of the other colour related games.</li></ol>



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<p>Mary queen of scots William Wallace Black Agnus Mary Livingsto ne</p> <p>You could get an older sibling or adult to post a comment to the blog and we will tell you how you can share your pictures.</p>		
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<b>Music</b>	RME	Topic –NEW TOPIC- Local History.
<b>We are learning to find the pulse</b>  Login to Charanga and click onto the ‘Your Imagination’ Yumu pack.  Listen to: Listen and Appraise - Your Imagination. Talk about the music using the questions as a	<p>We have been learning a lot about Christian beliefs and we have read lots of stories from the Bible. Can you think of any of these stories?</p> <p>We are now going to learn more about Buddhism. Watch the first part of the video ‘Who was the Buddha?’ <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item339394/grade2/module649020/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item339394/grade2/module649020/index.html</a></p> <p>Draw a picture with a few sentences to describe how Buddha was and what he did.</p>	<p>At the start of a new topic we plan by asking the children what they would like to learn about or if they have any questions, they would like answered through this topic.</p> <p>The next page shows you to the outcomes we were planning to cover through our next topic, or you can see it on this link <a href="http://popplet.com/app/#/5398553">http://popplet.com/app/#/5398553</a></p> <p>Post your questions onto the blog and we can start preparing our new learning!</p>



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<p>guide.</p> <p>Further down, use the Warm-up Games and find the pulse (the heartbeat of the music) by marching around. Can you find different ways of showing the pulse e.g. tapping, clapping etc?</p> <p>Click into: Learn to Sing the</p>		
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Song –  
Your  
Imaginati  
on; learn  
the song,  
joining  
in, a  
verse at a  
time.  
When  
you feel  
ready use  
the  
'backing  
only' and  
be the  
singing  
stars!

\*Next  
week we  
will move  
onto  
looking at  
the pitch.



knowe Home Learning

**Date issued:** Monday 20th of April 2020

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**Weekly Tasks**



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