

Task 1 Hand Writing	Task 2 Listening and Talking
<p>We are learning to join our letters together.</p> <p>Write a diary of what you did this week. Write at least 1 sentence for every day of the week. (Monday to Friday). Use a different colour of pen or pencil if you can.</p> <p>Support children to spell days of the week correctly.</p> <p>Our focus is handwriting here, so for children who find spelling/ sounding out words a challenge you can help them with this, so they focus energies on best writing presentation.</p> <p>Example 1: Monday: I did my spelling words in my jotter.</p> <p>Example 2: Monday: At 11 o'clock I did my spelling words in my jotter. At 12 o'clock I had a ham sandwich for lunch.</p>	<p>We are continuing learning from last week about onomatopoeia. Make a spooky scene and put in things that could be making all these or as many of these words. Make speech bubbles to put the words in like a comic. See pic below for ideas.</p> <p>Glug Pop Snap Squeak Swish Crunch Crackle sizzle</p>



Spooky scene

