

P1 Numeracy and Mathematics		
Numeracy Task 1	Numeracy Task 2	Maths Task 3
<p>Aim: To identify number words</p> <p>Write the number words to ten on paper or card (use the inside of empty boxes?) and use these to play a game. Perhaps you can spread them about the floor and read the word as you jump on it. Alternatively place each word in a bowl or pot. Throw a bottle top and if it lands in the bowl you need to read the word and do that number of star jumps. Or perhaps you can make up an even better game of your own using your creative skills!</p> <p>You may wish to use the words printed on the second page of this document.</p> <p><u>Extra challenge:</u> Can you add in the words for the numbers eleven to twenty?</p>	<p>Aim: To subtract by counting back.</p> <p>Use the Subtraction to 20 School Bus Ride Game in your pack. You will need a dice and counters. If you don't have a dice make one from the template in the pack or write the numbers 1 to 6 on folded up pieces of paper and select one with closed eyes. Bottle tops could be used as counters.</p> <p>When you land in a square you need to do the sum. Try to use the 'touch head and count back' method. Most children should be familiar with this.</p> <p>E.g.     <math>13 - 7</math></p> <p>Touch your head as you say the first number (13) and then count back as you raise the second number of fingers (7) one at a time. (12,11, 10, 9, 8, 7, 6)</p> <p>The answer is the last number you say. (6)</p> <p>If this method is a bit too tricky use the number line in your pack.</p> <p><u>Extra challenge:</u> Can you make your own subtraction game a bit like this?</p>	<p>Aim: To identify the position of an object and to use simple directions</p> <p>Log onto your Studyladder account and work through some of the 'Location and Transformation' games.</p> <p><a href="http://www.studyladder.co.uk">www.studyladder.co.uk</a></p> <p>Remember to use good words to describe where things are or where you need to go!</p>

one one two two three  
three four four five five  
six six seven seven eight  
eight nine nine ten ten