



Class _____ Literacy		
Literacy Task 1	Literacy Task 2	Literacy Task 3
<p><b>Choose an item from your house to help you spell out –ed words. Example of things you could use:</b></p> <ul style="list-style-type: none"><li>• Cotton buds</li><li>• Coins</li><li>• Straws</li><li>• Stones</li><li>• Lego</li></ul> <p><b>Or anything else you can think of.</b></p> <p style="text-align: center;"><b><u>OR</u></b></p> <p>Play knots and crosses using your spelling words. This is an activity which children have done before in class.</p>	<p>Choose one of the places below:</p> <ul style="list-style-type: none"><li>• Cinema</li><li>• Park</li><li>• Swimming pool</li><li>• School</li><li>• Football</li></ul> <p>Try and write a list of as many actions/ verbs that you would do here.</p> <p><u>Mrs Smyth's group</u> Remember a verb is an action word. How many actions can you perform to your grown-up or sibling in a minute? Can they guess what your action is? Swap and ask them to perform an action.</p>	<p>Spend 10-15 minutes reading a book of your choice. Remember to practice sounding out your words.</p>

