

Windyknowe Home Learning Tasks

Date issued: ____2.4.20_____

Class Literacy			
Literacy Task 1	Literacy Task 2	Literacy Task 3	
LI: to spell words correctly	LI: to create actions to a rhyme and	LI: to listen for information	
Dictation - An adult or sibling will need to help you with this job. Ask someone to make a sentence using your spelling words and say it out loud to you. You then write the sentence down thinking about your spelling patterns. Some sentence ideas:	Perform Have a read of the daffodil rhyme. Can you create some actions to go along with it? Perform your rhyme to someone in your house.	Follow the link to watch this episode of 'come outside'. It is all about bulbs. https://www.youtube.com/watch?v=op86kAEONsw What have you learned about bulbs and daffodils? Record at least 3 things you heard on the episode in your jotter.	
Cherries - The <u>fly</u> flew <u>high</u> to the <u>light</u> . Bananas - The <u>doe</u> <u>bought</u> a new <u>toe</u> . Apples - The <u>heroes</u> <u>fought</u> their <u>foes</u> with <u>tomatoes</u> .	*If you want, you could ask someone to record you and send us a video to the school email address!	Challenge: see what else you can find out about daffodils — you could use the internet or maybe you have some books at home. You might even want to ask some members of your family.	
These sentences can be silly but the important part is the spelling! Check over your words to see if you managed to spell them correctly.		Why don't you phone someone you haven't seen for a while and share what you have learned? Remember to ask an adult first!	
Mrs Smyth's group			
Create a spelling word jigsaw with your 'y'			



and 'igh' spelling pattern.	
Write each word, cut it up and put back	
together again. Remember to keep your	
letters like 'igh' together as they make one	
sound.	