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| Class Lit |  |  |
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| Literacy Task 1 | Literacy Task 2 | Literacy Task 3 |
| LI: to spell words correctly <br> Dictation - An adult or sibling will need to help you with this job. Ask someone to make a sentence using your spelling words and say it out loud to you. You then write the sentence down thinking about your spelling patterns. <br> Some sentence ideas: <br> Cherries - The fly flew high to the light. <br> Bananas - The doe bought a new toe. <br> Apples - The heroes fought their foes with tomatoes. <br> These sentences can be silly but the important part is the spelling! <br> Check over your words to see if you managed to spell them correctly. <br> Mrs Smyth's group | LI: to create actions to a rhyme and perform <br> Have a read of the daffodil rhyme. <br> Can you create some actions to go along with it? <br> Perform your rhyme to someone in your house. <br> *If you want, you could ask someone to record you and send us a video to the school email address! | LI: to listen for information <br> Follow the link to watch this episode of 'come outside'. It is all about bulbs. <br> https://www.youtube.com/watch?v=op86kAEONsw <br> What have you learned about bulbs and daffodils? Record at least 3 things you heard on the episode in your jotter. <br> Challenge: see what else you can find out about daffodils - you could use the internet or maybe you have some books at home. You might even want to ask some members of your family. <br> Why don't you phone someone you haven't seen for a while and share what you have learned? Remember to ask an adult first! |

and 'igh' spelling pattern.
Write each word, cut it up and put back together again. Remember to keep your letters like 'igh' together as they make one sound.

