Date issued: $\qquad$

| Class P3 Numeracy and Maths |  |  |
| :---: | :---: | :---: |
| Task 1 | Task 2 | Task 3 |
| L.I. to apply knowledge of multiplication to solve problems <br> Solve these problems: <br> 1. $3 \times 5$ <br> 2. $4 \times 3$ <br> 3. $6 \times 2$ <br> 4. $3 \times 7$ <br> 5. $5 \times 3$ <br> 6. $2 \times 9$ <br> 7. $3 \times 3$ <br> 8. $2 \times 5$ and then +1 <br> 9. $2 \times 13$ <br> 10. Write out the alphabet and number each letter, starting at the end so $z=1, y=2, x=3$ and so on. <br> 11. Use your code to find the hidden words. You will have to read the | L.I. to consolidate recall of times tables <br> Log on to ActiveLearn and work on your allocated tasks. Can you achieve gold? | L.I. to recognise time intervals <br> Try again to guess when one minute has passed. An adult will need to watch the time for you and tell you if you were too soon or too late with your guess. Were you closer than last week? <br> Now ask a family member to time five minutes for you. Find out how many of these you can do in five minutes: <br> 1. Sing "Heads, Shoulder, Knees and Toes" with actions <br> 2. Write the whole alphabet |


| letters backwards (read from |  |  |
| :--- | :--- | :--- |
| question 9 to question 1!) |  |  |
| Challenge- Use the code to make a |  |  |
| backwards (or forwards) message for |  |  |
| someone else with sums to find the |  |  |
| letters. Why not post it on the Blog |  |  |
| for Mrs Settle to solve! |  |  |

