Class: Primary 2 Numeracy and Maths		
Task 1	Task 2	Task 3

Task 1

L.I. To read o'clock, half past, quarter past and quarter to times on an analogue and digital clock

To revise telling the time, play this interactive game:

https://mathsframe.co.uk/en/resources/resource/116/telling-the-time

L.I. To measure the how long a task takes

Using an online timer or stopwatch on a device, measure how the long the following tasks take:
- Playing an online game set by my teacher
- Eating my lunch
- Playing a game like a board game with family members
- Exercising, perhaps PE with Joe Wicks
- Reading a story

Now with the help of an adult, can you create a timetable for one day next week? Remember to include your daily learning tasks, as well as breaks, lunch, relaxing time, time to play and time to exercise.

Task 2

L.I. To show an understanding of different maths language

Answer the questions in your green jotter.

Try and do these mentally.

Remember to listen to the different maths words used and try to figure out is being asked of you e.g. the word 'plus' means 'to add'.

1. Which is more: 46 or 64?
2. Which two coins make 3p?
3. Find the sum of 2 and 3?
4. What is the third letter of **RED**?
5. Dad gave Sam 1p. Mum gave him 3p. How much does Sam have?

Task 3

L.I. To produce a list or table to solve a problem

There are 10 beads in the bracelet.
The table shows how many beads each girl might have put on.

Copy and complete the table.

Mindy	Marina
1	9
2	8

6. 12 plus 2 =
7. 1 less than 30 =
8. 10 + 10 +10 =

Challenge

Molly joins Mandy and Marina to make a necklace of 20 beads.

Each girl puts on a different number of beads.

Find at least 6 different ways of making the necklace.