


Class P1		Numeracy and Mathematics			
Numeracy	Task 1	Maths	Task 2	Numeracy	Task 3
<p>Aim: To count forwards and backwards Within 30</p> <p>The ability to count forwards and backwards is an essential skill for mental addition and subtraction.</p> <p>Count forwards to 30 as you do body movements such as jumps, claps or star jumps.</p> <p>Count backwards from 30 as you do similar exercises.</p> <p><u>Extra challenge:</u> write the backwards number sequence in your jotter.</p> <p><u>For fun:</u> Look at some of the Jack Hartman counting songs on You Tube.</p>		<p>Aim: To identify symmetry around me.</p> <p>To have a line of symmetry both sides need to be exactly the same.</p>  <p>In the picture above the girl has a line of symmetry because both sides of her body are exactly the same. The boy does not have a line of symmetry because his fringe is longer on one side.</p> <p>Look in a mirror. Do you have a line of symmetry? Can you explain why? Look closely at your hair And clothes.</p> <p>Look at another person in your household. Do They have a line of symmetry?</p> <p><u>Extra challenge:</u> Draw a person. Does your drawing have a line of symmetry? Can you design your own symmetrical butterfly or cake?</p>		<p>Aim: To subtract within 20</p> <p>Lay out up to 20 small objects. (clothes pegs, felt pens, Lego). Take some away. Write down the sum that you have just done in your jotter. Repeat this 4 more times.</p> <p><u>Extra challenge:</u> Practise recalling the subtraction facts within ten. Start by subtracting zero, one and two without using fingers or practical objects.</p> <p>E.g. 7-1 6-0 9-2</p>	

