

Wednesday 1.4.20

Spanish

L.I. To identify food and drink in Spanish

Recap the Spanish food and drinks that we have been learning about for the last few weeks in Spanish.

Spanish drinks: Log in to Espresso and type 'Spanish drinks talking dictionary' into the search bar. Listen and practise the words.

Spanish food: Read the powerpoint attached to the assignment to remind yourself of the vocabulary.

Once you have done this, test your knowledge by completing the **Spanish food and drink quiz!** Miss Melrose and Miss Hesp can see your responses so there is no need for you to send us your scores separately.

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKVN4vPGb1bZloOuE2jSG68VUODUyME5STlhJVFRURjBLTkdySVQ5Ul4Ni4u>

P.E.

L.I. To develop my physical fitness

Get your heart rate up by joining in with Joe Wicks' live workouts at 9am.

<https://www.youtube.com/user/thebodycoach1/>

Literacy

Spelling Test!

Ask an adult to read out your spelling words, like I would do in class. How did you get on? Share your score with your teacher.

Spelling words 18.3.20	Spelling words 18.3.20	Spelling words 18.3.20
knot	fasten	disguise
knit	castle	campaign
kneel	listen	foreign
comb	knickers	handsomely
climb	knuckle	handkerchief
wrap	knitting	psychology
wrist	plumber	pterodactyl
write	biscuit	knowledge
sword	design	Windyknowe
sign	wrestle	rhinoceros

1. frog
2. drum
3. flag
4. pram
5. stem
6. plum
7. skip
8. clap

New spelling words:

1. ibolda – Yesterday I went bowling and ibolda strike
2. ittlefitter – I bought my sister a top for her birthday and I hope that ittlefitter
3. dondon – when I got home from the shop, it dondon me that I forgot the milk
4. catchew – if you try and run away, I will catchew
5. eyesmelter – my dog was so stinky that eyesmelter from far away
6. winthow – my football team practises all the time, but we never winthow
7. freeda – when you finish your work, you are freeda enjoy the rest of your day
8. lieberry – you almost got away with it but you don't lieberry well
9. daneeze – when you walk in the pool, the water will go up to daneeze
10. ordorsum – if you get hungry, you can ordorsum pizza

L.I. To follow instructions



keew ym .1 ksat

<i>yad</i>	<i>snalp</i>
yadnom	.pihsecaps a dliub
yadseut	.noom eht ot ylf
yadsendew	.eltsac noom eht dliub
yadsruht	.seert noom eht tnalp

yadirf	.neila na yrram
yadrutas	.sdik noom ruof evah
yadnus	.noom eht fo tnediserp eht emoceb

erutuf eht ni efil ruoy ward .2 ksat

erutuf eht ni efil s'rehcaet ruoy ward .3 ksat

Numeracy

L.I. To identify and continue a pattern

Please complete the Heinemann Active Maths workbook page.

If you're finished, play Sequences which is the allocated game on Active Learn.

Numeracy Ninjas/Maths Magicians

Book **Number sequences** AT 2.1

Continue each sequence for four more numbers, counting in 25s.

1.

1	25	50	75	100				
---	----	----	----	-----	--	--	--	--

2.

900	925	950				
-----	-----	-----	--	--	--	--

3.

175	150	125				
-----	-----	-----	--	--	--	--

4.

625	650	675				
-----	-----	-----	--	--	--	--

5.

13	38	63				
----	----	----	--	--	--	--

6.

124	149	174				
-----	-----	-----	--	--	--	--

7.

256	231	206				
-----	-----	-----	--	--	--	--

8.

27	52	77				
----	----	----	--	--	--	--

Write the difference between each pair of numbers in the sequences. Write the next three numbers.

9.

36	40	44
----	----	----

 Difference is 4.

9.

16	20	24	28	32
----	----	----	----	----

10.

7	10	13	16
---	----	----	----

11.

21	26	31
----	----	----

12.

54	60	66
----	----	----

13.

22	27	32
----	----	----

14.


21	15	9
----	----	---

15.

12	9	6
----	---	---

16.

10	7	4
----	---	---

 Count up in 8s, starting at 0. How many steps does it take to get past 100? How about past 200?

I can continue a pattern which goes up or down in equal steps

3

Mathletes

Exploring number sequences

Continue each sequence for five more steps.

1

15 40 65 [] [] [] [] [] []

2

15 30 45 [] [] [] [] [] []

3

11 22 33 [] [] [] [] [] []

4

144 132 120 [] [] [] [] [] []

5

16 32 48 [] [] [] [] [] []

6

8 15 22 [] [] [] [] [] []

7

38 32 26 [] [] [] [] [] []

8

17 22 27 [] [] [] [] [] []

Find the smallest positive number that could have started each sequence.



9. Difference is 15.
2, 17, 32, ...

- 9 ... , 32, 47, 62, 77, ...
- 11 ... , 22, 28, 34, ...
- 13 ... , 23, 27, 31, ...
- 15 ... , 29, 32, 35, ...

- 10 ... , 17, 22, 27, ...
- 12 ... , 19, 25, 31, ...
- 14 ... , 38, 43, 48, ...
- 16 ... , 31, 34, 37, ...



In which of the following sequences does the number 272 occur: counting on in 17s from 0 or in 18s from 0? Write two more sequences starting at 0 that contain the number 272.

Algebras

Fraction sequences

Write the next four numbers in each sequence:

- | | | | | | | | | | | | |
|---|-----------------|-----------------|-----------------|-----------------|-----|----|----------------|-----------------|----------------|-----------------|-----|
| 1 | 2 | $2\frac{1}{2}$ | 3 | $3\frac{1}{2}$ | ... | 2 | $\frac{4}{10}$ | $\frac{5}{10}$ | $\frac{6}{10}$ | $\frac{7}{10}$ | ... |
| 3 | $1\frac{1}{10}$ | $1\frac{3}{10}$ | $1\frac{5}{10}$ | $1\frac{7}{10}$ | ... | 4 | $1\frac{1}{2}$ | $1\frac{3}{4}$ | 2 | $2\frac{1}{4}$ | ... |
| 5 | 4 | $4\frac{1}{2}$ | 5 | $5\frac{1}{2}$ | ... | 6 | 3 | $4\frac{1}{2}$ | 6 | $7\frac{1}{2}$ | ... |
| 7 | 12 | $10\frac{1}{2}$ | 9 | $7\frac{1}{2}$ | ... | 8 | $\frac{1}{3}$ | $\frac{2}{3}$ | 1 | $1\frac{1}{3}$ | ... |
| 9 | 5 | $5\frac{3}{4}$ | $6\frac{1}{2}$ | $7\frac{1}{4}$ | ... | 10 | 10 | $12\frac{1}{2}$ | 15 | $17\frac{1}{2}$ | ... |

Write the missing numbers in these sequences:

- 11 $2\frac{1}{3}$, $2\frac{2}{3}$, 3, _____, $3\frac{2}{3}$, _____
- 12 $2\frac{1}{4}$, $2\frac{3}{4}$, $3\frac{1}{4}$, _____, _____, $4\frac{3}{4}$
- 13 $3\frac{1}{3}$, $3\frac{2}{3}$, 4, _____, $4\frac{2}{3}$, _____
- 14 $1\frac{1}{2}$, _____, 3, _____, $4\frac{1}{2}$, _____, 6



Invent some fraction sequences of your own, each with one missing number. Invite a friend to find the missing numbers.



I can continue a fraction sequence that goes up or down in equal steps