| P1 Numeracy and Mathematics |  |  |
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| Numeracy $\quad$ Task 1 | Numeracy Task 2 | Numeracy Task 3 |
| Aim: To understand mathematical vocabulary in a word problem. <br> Warm up: Which of these words needs you to do an adding sum and which need you to do a Take away sum? <br> minus and more than less than fewer plus how many altogether? <br> Can you answer this word problem? <br> Tom has 12 teddies. Pat has 3 fewer. How many teddies does Pat have? <br> Hint: If this is tricky you may wish to use real objects or draw pictures to help. <br> Extra challenge: Can you draw and write your own subtraction word problem? | Aim: To find different ways to make a given amount. <br> How can you pay for something costing 10p using $1 \mathrm{p}, 2 \mathrm{p}, 5 \mathrm{p}$ and 10 p coins? Can you find 3 different ways? <br> You can use real coins (Give them a wash first!) or you can draw circles and write the coin values inside. <br> Extra challenge: Can you find different ways of making a larger amount such as 16 p? <br> Perhaps you could make up a price list and play at shops. | Aim: To use knowledge of doubles to calculate near doubles. <br> These are doubles: $3+3=6 \quad 4+4=8$ <br> Near doubles are where one of the numbers is one more: $3+4=7 \quad 5+4=9$ <br> If one of the numbers you are adding is one more the answer will be one more too. <br> Can you use objects in your house to lay out some near double sums? <br> Extra challenge: Can you write some near doubles with larger numbers and work out the answer? |

