



Monday


Windyknowe Home Learning

Date issued: 30.3.20

Class <u>P3</u> Other Curricular Areas		
Expressive Arts	Health and Well Being	French
<p><u>L.I. to participate in singing</u></p> <p>Follow this link to hear one of our favourite Spring songs https://www.youtube.com/watch?v=4BJLRCGNNWQ Join in with the singing and ask your family to join in too. Why not make up actions or add percussion? Have a ball!</p> <p>*Charanga – Use your password to log onto Charanga and work your way through the Yumu package.</p> <p>LI: to use line Have a go at drawing this bunny. Think about the lines you have to use. Draw straight into your jotter. Start with the first picture then add all your patterns to complete it. Add a pair of funky glasses to your bunny.</p>	<p>L.I. to show appreciation for my special relationships</p> <p>Share with someone in your house what you love about them. Work together to make ‘compliment bunting’. Cut paper in large triangles and take 5 each. Write something kind or thankful on each and hang them up on some string or wool around your home.</p> <p>L.I. to develop balance and core strength Take part in some Cosmic Kids yoga lessons (Youtube) or practise the positions you have learned at school.</p>	<p>L.I. to use French greetings Teach a family member how to ask and answer How are you? Ça va? (say “sa va”). Join in on Youtube to sing https://www.youtube.com/watch?v=l0a4jv-h4Ro Answers could be: Very good- Ça va très bien (“tray bee en”) Good- Ça va bien (“bee en”) OK- Comme ci, comme ça (“com see com sa”) Not good- Ça va pas bien (“pa bee en”) Bad- Ça va mal (“mal”)</p> <p>Practise the question every day. Write the French words in your jotter and draw a face to show each feeling.</p> <p>L.I. to write about the date and weather in French Continue to use your French vocabulary sheet to write the date and weather for every school day. e.g. Aujourd’hui c’est dimanche. Il fait beau et fait du soleil.</p>



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<p>RME</p>	<p>I.D.L</p>	<p>Creativity</p>
<p>L.I. to understand the Christian Easter story</p> <p>You should now have an understanding of the Easter Story.</p> <p>Ask an adult to help you to hard boil an egg. Decorate it when it has cooled down. Be as creative as you can. Send in pictures of your decorated eggs to the school office so we can see them!</p> <p>Traditionally, Christians would roll their decorated, hard-boiled egg down a hill, to symbolise the stone rolling away from Jesus' tomb. If you have access to a hill and if it is safe to go there, roll your egg down it.</p>	<p>L.I. to design a logo</p> <p>Redesign the recycling logo. Think about what should be included. Why is recycling important?</p> <p>Ll: to identify signs of Spring</p> <p>Go for a walk around your local area with an adult from home (remember to keep away from other people). Look for signs of Spring and record them in your green jotter.</p> <p>*If it is not possible to go for a walk, have a think about signs of Spring and record them.</p>	<p>Ll: to be creative</p> <p>Design an Easter hunt around your home or garden. Draw a map for someone to follow.</p>



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