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| Class P3 Numeracy and Maths |  |  |
| :---: | :---: | :---: |
| Task 1 | Task 2 | Task 3 |
| L.I. to develop recall of times tables <br> Can you recite the 2, 10 and 5 times tables? What about the 4 and 3 times tables? Can you recite the 8, 6, 9 and 7 times tables? <br> Decide where you need to start in learning these tables. Learn them in the order given. <br> Write out the times table you need to practise three times using giant writing, tiny writing and robot writing (all straight lines!) Ask an adult to test you. | L.I. to be aware of clocks around me Find at least 5 clocks (analogue or digital) in your home. <br> Draw and label them. | L.I. To show an understanding of different Maths language <br> Answer the following questions in your green jotter. <br> Try and do these mentally. <br> Remember to listen to the different Maths words used and try to figure out what is being asked of you e.g. the word 'plus' means 'to add'. <br> 1. $5-1=$ <br> 2. Three add one <br> 3. $6 \div 2=$ <br> 4. 4 take away 1 <br> 5. $1+4=$ <br> 6. 3 plus 0 <br> 7. Half of 4 <br> 8. $2 \times 3=$ |

