# 27.3.20 Handwriting

**L.I. To join my letters**

Practise writing out this poem in your green jotter using your neatest handwriting.

# I Named My Dog the Strangest Names.

I named my dogs the strangest names,
not simply "Spot" or "Rover."
Instead I named them "Fetch" and "Stay"
and "Here Boy" and "Roll Over."

Not "Lassie," "Patch," or "Fido."
No, instead they're "Shake" and "Crawl"
and "Turn Around" and "Take a Bow"
and "Come" and "Wave" and "Ball!"

I gave them these abnormal names
to see what they would do.
I thought it would be fun but,
sad to say, that isn't true.

And now I'm sort of sorry for the
crazy names I used.
My dogs cannot do any tricks;
they're all just too confused.

By Kenn Nesbitt

# Problem Solving

## L.I To apply reasoning

*Mathematical reasoning involves thinking through problems logically in order to arrive at solutions. It also involves being able to identify what is important and unimportant in solving a problem and to explain or justify a solution*

Click the following link to look at a 100 square. However, this hundred square is written in code. It starts with one and ends with a hundred.

https://nrich.maths.org/6554/index

Once you've managed it, don't show other pupils the answer, use these reflection questions and write about them in your green jotter.

Can you build it up? How did you do it?

Can you build it up in a different way?

Talk to a friend who has also tried building up the hundred square. How did they do it? What do you like about their method?

Finished? Looking for more? No problem!

Make up your own 100 square in code and share it with the class