

26.3.20. Literacy

ASTOUNDING ADVERBS

accidentally always angrily annually anxiously awkwardly badly boastfully bravely briefly brightly calmly carefully cautiously cheerfully constantly correctly courageously crossly cruelly daily deliberately doubtfully	elegantly enthusiastically eventually fiercely fondly foolishly gently gladly gracefully greedily happily honestly hourly hungrily innocently kindly lazily loosely loudly madly	again afterwards before early lately often punctually recently soon then today tomorrow yesterday	merrily monthly mysteriously nearly neatly nervously never noisily occasionally once painfully perfectly politely powerfully promptly quickly quietly rapidly regularly	repeatedly roughly rudely sadly safely selfishly seriously sharply shyly silently sleepily slowly smoothly softly sometimes speedily successfully suddenly suspiciously swiftly thoughtfully usually warmly
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WHEN?

L.I. To identify and use adverbs

Watch the video <https://www.youtube.com/watch?v=94aFcx6oliY>

Alliteration – Please complete sections A and B

Grammar

Adverbs

Adverbs are words which tell us more about verbs. Most adverbs are made by adding -ly to adjectives or -ily if the adjective already ends in -y.

A Write this passage and underline the adverbs.

He ran quickly down the street. He looked anxiously left and right. Fortunately everything was quiet. He felt tired and rather unhappy to be running away so soon. He reached the crossroads and stopped. He started again and turned into the High Street. Suddenly he stopped. There was the sound of footsteps behind him. His heart beat violently. He was being followed!

B Write a suitable adverb and complete each sentence.

1. The prince spoke _____ to _____.
2. The robber left _____ when _____.
3. The goalkeeper _____ caught the ball and _____.
4. We worked _____ until _____.
5. The swallow flew _____ through _____.
6. Pancho's father shouted _____ when _____.
7. The postman walked _____ along _____.
8. Shin wept _____ because _____ but _____.
9. The soldiers fought _____ towards _____.
10. The river flowed _____ towards _____.



C Change the following adjectives into adverbs. Write a sentence for each.

1. calm _____ calmly _____
11. noisy _____
12. scarce _____
13. brave _____

Metaphor - Please complete sections A and B

Adverbs are words that tell us more about a verb.
Most adverbs are formed by adding **ly** to adjectives.
Example: The bird sang **sweetly**.

A Change the adjectives to adverbs.

1. He (quick) _____ swam the first length of the pool.
2. She argued (bitter) _____ with her mother.
3. The sun shone (brilliant) _____ over the crowded stadium.
4. The actress spoke (calm) _____ and (slow) _____.
5. He won (superb) _____.
6. She (brave) _____ rescued the drowning puppy.
7. The captain spoke (quiet) _____ to his team.
8. The police officer eyed the man (suspicious) _____.
9. We sat (patient) _____ in the waiting room.
10. The king ruled his kingdom (wise) _____.



For adjectives ending in **y**, change the **y** to **i** and add **ly**.
Example: The man was **weary**. The man walked **wearily**.

Change the adjectives to adverbs.

1. The bored child yawned (lazy) _____.
2. The footballer fell (heavy) _____ on his shoulder.
3. The bee works (busy) _____ from dawn to dusk.
4. The train rumbled (noisy) _____ towards the city.
5. The baby gurgled (happy) _____ in the cot.
6. The old man chuckled (merry) _____ to himself.
7. We returned to the haunted castle and entered (wary) _____.
8. The teacher looked (angry) _____ at the pupil.
9. The level of the water rose (steady) _____.
10. The impatient businessman left (hasty) _____.



Personification -



Identifying Adverbs

I know what adverbs are used for.



1. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Next she looked for her coat.
- e) It would be his turn soon.



2. Use your own adverbs to complete these sentences.

- a) She ran _____ down the road.
- b) It will be my birthday _____.
- c) He wandered _____ home.
- d) _____, she had to wrap her brother's present.
- e) Her dad was coming to pick her up _____.

Simile -

Adverb Word Bank					
happily	tomorrow	next	soon	carefully	slowly

1. Look at the sentences below. Circle the adverb in each one.

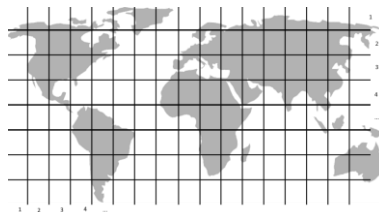
- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Next, she looked for her coat.
- e) It would be his turn soon.



2. Complete the sentences below. Use the **Adverb Word Bank** to help you.

- a) She ran _____ down the road.
- b) It will be my birthday _____.
- c) He wandered _____ home.
- d) _____, she had to wrap her brother's present.
- e) Her dad was coming to pick her up _____.

Maths



L.I To write, identify and find coordinates

Warm up: Play the following ICT Game. Remember the rule for coordinates (along the corridor and up the stairs). This means that if the coordinate is (4,2), you would go 4 along the bottom first and then 2 upwards. There are different levels. I'd suggest starting with mild and building your skill level up.

 Mild – Beginner/Easy

 Spicy – Easy/Medium

 Hot – Medium/Quadrant II

 Scorchio!– The sky is the limit, how far can you get?

<https://www.mathsisfun.com/data/click-coordinate.html>

Number Ninjas/ Maths Magicians – Task assigned for you in Teams

Open your task and look at the pirate map.

1. Find the coordinates and write down in your jotter what can be found at each one.
For example, at C,3 you will find a pair of pirate boots!
2. Write the coordinates of the items shown in your jotter
3. Have a go at drawing the pirate map and plotting the points

[Take a photo and turn it in under assignments.](#)

Mathletes - Task assigned for you in Teams.

Carefully draw a 10 by 10 grid in your green jotter (remember to use a ruler). Then, plot all the points and join them up. What emoji character do you get?

[Take a photo and turn it in under assignments.](#)

Time to spare? Why don't you also add some colour to your picture?

Algebros - Task assigned for you in Teams

Draw the 10x10 grids in your jotter carefully using a ruler. Plot the points and join the dots together. What shape does it make?

Scorching bonus task: Use a ruler and measure the perimeter of your shape!

[Take a photo and turn it in under assignments](#)

Fun Finishing Task

Open 'Spot the Ball' assignment and play it with someone else in your house. Take turns to chose a coordinate each. Who will find the ball?

Topic



Please continue the research task you were given on Tuesday. Here is the information:

L.I. To explore a Scottish historical figure

Research one of these famous Scottish figures from the past and create a powerpoint/ sway/ poster displaying your findings.

William Wallace

Robert the Bruce

Mary Queen of Scots

Bonnie Prince Charlie

Some information you may want to include:

When did they live?

What are their achievements?

Did they face any struggles or setbacks in their life?

What has been their impact on Scottish history?

You have until Tuesday 31st of March to complete this task and share your work with your teacher.