



Class: Primary 2 Numeracy and Maths		
Task 1	Task 2	Task 3
<p>L.I. To read o'clock, half past, quarter past and quarter to times on an analogue and digital clock</p> <p>In your green jotter, write down the digital times for each of these clocks.</p>	<p>L.I. To show an understanding of different maths language</p> <p>Go to the link and to do the quizzes- work your way up the levels. https://www.bbc.co.uk/teach/school-radio/cloud-rating-1/zkgt7nb</p> <p>Answer the questions in your green jotter.</p> <p>Try and do these mentally.</p> <p>Remember to listen to the different maths words used and try to figure out is being asked of you e.g. the word 'plus' means 'to add'. If you can't access online, see some below.</p> <ol style="list-style-type: none">1. $4-1=$2. $2+2=$	<p>L.I. To produce a list or table to solve a problem</p> <p>Use the link below to complete the problem 'Same Length Trains'. https://nrich.maths.org/4332</p>



Analogue Clocks
NNS (Y1) Read the time to the hour or half hour on an analogue clock
Name _____








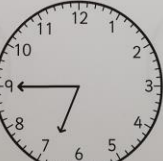

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Can you challenge yourself to complete these quarter past and quarter to times?

3. 3 minus 1=
4. 2 take away 1
5. 1+3=
6. 2 plus 0



Analogue Clocks
NNS (Y2) Read the time to the half or quarter hour on an analogue clock
Name _____

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 :	 :	 :
 :	 :	 :