

Instructions

Tuesday 24th March

Today's subjects are: **Writing, Mental Maths, Spelling, Maths, Skills for Life, Learning and Work** and **Expressive Arts**. These are your daily timetable subjects however if you want to do more, there is an Extra Activities list at the bottom of the page.

Get Set

Close your eyes and draw some squiggles on the page. Next, use your imagination and add to the squiggles to turn it into something.

9am: P.E. with Joe Wicks

L.I. to improve my stamina and physical fitness

You can click on the link below and take part in a 30-minute Joe Wicks P.E. session to start your day.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Literacy – Writing

L.I to plan a narrative prequel

(this week you are not writing the story; but instead are planning the story like a real author! You can use your green jotter and share a photo with me or type it on here on word)

Start: What does the word Pre mean?

'Pre' means before. Today you are going to write a prequel to a story.

Imagine if an apocalypse had plunged the world underwater, perhaps it would look like this:

<https://www.literacyshed.com/contre-temps.html>

There is a clock hunter in this story who waits for a low tide so that he can go and scavenge for clocks which are mysteriously scattered around the desolate landscape. The clock hunter and a little girl (who is discovered close to the end of the animation) live in and explore within an underwater city. Your task is to think about how the world got like this? You are going to be writing down the story of what happened beforehand to lead to the Clock Hunter working and living underwater.

You must use the clock hunter as your main character but since this is a prequel and it is your story you can start his story at any age you like. He could be a child, teenager or young adult. You do not get a lot of information on him in this video (apart from his physical appearance) so you can be as creative as you like.

Main: Please use the following headings to plan before you start writing next week. You can write them in note form, bullet point under headings, mind-map or spider diagram. How you plan is up to you. 😊 You need detailed notes so that next week you can just begin to write and you already have your ideas in place.

Planning Headings:

Main character information: **Family, Likes, Education, Dislikes, Significant Past Events, Happiest Memory, Friendships, Hobbies** (perhaps something to do with clocks?) Use a good variety of adjectives and carefully thought out detail.

Setting information: **Where is the story? What time period is it set? (future years/past/present) What happened to make us now live underwater? How does the main character get to where he is now in an underwater clock shop?** Use a good variety of adjectives and carefully thought out detail.

Plenary: Now use your notes to write the opening sentence to your story; ready to start next week!

Remember you want an opening sentence which hooks the reader in from the start!

S.C. SPICY

I can explain what a prequel is.

I can organise information in a logical way using key headings.
I can use a variety of adjectives to describe a main character.
I can create interesting characters using a variety of adjectives to describe their feelings, actions, physical description and background story.

S.C. HOT

I can explain what a prequel is.
I can organise information in a logical way using key headings.
I can use a variety of adjectives to describe a main character.
I can create interesting characters using a wide variety of adjectives and literacy techniques (metaphor, simile, personification, alliteration, onomatopoeia etc) to describe their feelings, actions, physical description and background story.

L.I. to practise my spelling skills

Log onto SUMDOG and play the spelling training games.

Mental Maths

L.I. to solve calculations using the four operations

Write down 1- 10 in your jotter four times. You will be calculating the Transum Quickulations; 4 addition, 4 subtraction, 4 multiplication and 4 division. You can individually change the difficulty level and speed of the questions using the drop down arrow boxes. Remember to self-mark as you go and then share a picture with me. Here is the link:

<https://www.transum.org/Software/SW/Quickulations/>

Maths

Written: Complete this work in your jotters

Numeracy Ninjas: L.I. to name different angles Ex1 Q1-5

Mathletes: L.I. to calculate missing angles Ex3 Q1-10

Algebras: L.I. to calculate missing angles Ex1 Q1 and 2

Remember: a right angle = 90 degrees, an acute angle is less than 90 degrees, an obtuse angle is more than 90 degrees but less than 180 degrees, a straight angle is 180 degrees and a full turn is 360 degrees.

The 3 angles of every triangle always add to give 180 degrees.

Two of the angles in an isosceles triangle are equal.

All three of the angles in an equilateral triangle are equal.

ICT:

Play Active Learn: Reel it In – angles

Fast Finishers – Topmarks <https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables and Division Facts

Skills for Life, Learning and Work

L.I. to develop key life skills

From the list below select at least one of the activities to take part in. Think about our Skills Suitcase; what skills will you be using to complete your task?

- Food Hygiene: help an adult in house organise the fridge/freezer/cupboards. Discuss why things are stored in the fridge/freezer/cupboard. What is a 'used by date' and what is a 'best before date'? Why is it important to organise food?

- What's your job? Interview a family member about their job. Try to use a variety of key interview questions. What skills do they use in their jobs which are important?

- Organise an area of the house. Will you organise it by size, colour, genre, alphabetical order. Why is it important to be organised? What jobs need organisational skills?

Expressive Arts

L.I. to create shadow drawings

Resources

Pencil

Paper

Start: This lesson links to our science lessons on light. You will need a light source for this; sun, torch, ceiling light, lamp etc. Watch the following video: <https://www.youtube.com/watch?v=b-R-ZHTRksI>

Main: It's time to look for ordinary objects around your home/garden (please make sure to ask an adult's permission). Put them onto your piece of paper with a light source shining on them to then create a shadow. Use that shadow as a stimulus and start adding details with a pencil to create a picture of something; like in the video. There are no wrong answers; just creativity.

Plenary: Share your pictures with your teacher, friends or family member! Be creative and enjoy!

Answers will be posted at the end of the school day where possible. You can also listen to our class novel at the end of each day using the online link

<https://www.youtube.com/watch?v=Lfi82CbVw1c>.

Well done for taking part in your Tuesday timetable online!

Get ready for Wednesday's timetable tomorrow!