#### Please remember!

- Work can be completed in your green jotter or on a device/laptop
- You do not need to post on teams to say you have completed a job (we trust you!)
- The online chat is only to be used for questions
- Your teacher will only be available between 8.45 3.15, no posts after that time. Break and lunch times still apply
- Do not put too much pressure on yourself to finish things quickly, these can be done throughout the day
- Remember you have access to apps and links such as Sumdog, Go Noodle and Activelearn.
  You can play these any time!
- If you finish all the tasks that we have set you can read, or decide what else to do with the rest of your day
- Try to post work in 'assignments' or 'class notebook' if you can't do this, don't panic. You can always upload a photo to the live chat... but you don't have to!

Here are your jobs for today:

### **Writing**

LI: to write a persuasive argument

Watch this clip from Disney's WALLE: <a href="https://www.youtube.com/watch?v=h1BQPV-iCkU">https://www.youtube.com/watch?v=h1BQPV-iCkU</a> Write a persuasive argument answering the questions below:

Thinking about what you have watched, do you think that this is a positive future for the human race? Write a persuasive argument detailing what you saw and your thoughts about it. Is there a way than mankind can prevent this future from taking place? What can we do? Do we need to do anything about our health of ourselves and our planet? Do you think there is a current problem with our environment and personal health? Include these ideas in your arguments!

# **Spanish**

LI: to revise Spanish vocabulary

Use these videos

https://www.youtube.com/watch?v=ZiNFXntWOJw

https://www.youtube.com/watch?v=xpRPiZY-eWg

https://www.youtube.com/watch?v=DsRKoZGaoEM

And play this game to revise colours in Spanish! - https://rockalingua.com/games/colors

## **Numeracy**

- Finish and self-mark pages given yesterday (You have until Wednesday to complete).
- SumDog
- Active Learn Games

### **Additional Tasks**

Mild- Place Value Revision- Try the game below. You can choose your own level of difficulty.

https://www.topmarks.co.uk/learning-to-count/place-value-basketball

**Spicy-**Fraction Revision- Try the game below. You can choose your own level of difficulty.

https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher en.html

**Hot**- Fractions, Decimals and Percentages Revision- Try the game below. You can choose your own level of difficulty.

https://mathsframe.co.uk/en/resources/resource/120/match fractions decimals and percentages #.UCdcd2MsCEY

### **Health**

### L.I- to be able to recognise positive personal qualities

- 1. Make a mind map of what makes you a good person. Include your skills and personal qualities.
- 2. What is a role model? Add to a discussion on TEAMS or discuss with an adult. Ask, who is their role model and why?
- 3. Make a fact file about your Role Model: What is it you like best about this person? What qualities and skills do they have that you would like to have? What motivates you to be like them? You can write, draw, create a PowerPoint or SWAY. Remember a 'Role Model' does not have to be a famous person.