



Monday

Windyknowe Home Learning

**Date issued:** 23.3.20

Class <u>P3</u> Other Curricular Areas		
Expressive Arts	Health and Well Being	French
<p><b>L.I to express ideas through Drama</b> Make two puppets- you could use paper, card, lolly sticks or wooden spoons. Create a short improvised drama in which one character teaches the other not to drop litter. (Keep your puppets for next week!)</p>	<p><b>L.I. to identify people who can help me</b> Make a list of about ten adults you know (include family members and others) Draw yourself in the middle of the page. Now draw and label the adults on the page, putting those you can trust most, closest to you. Write at least 2 sentences to say who you can trust and why.</p> <p><b>L.I. to develop balance and core strength</b> Take part in some Cosmic Kids yoga lessons (Youtube) or practise the positions you have learned at school.</p> <p><b>L.I. to develop aim in throwing</b> Practise over and under arm throwing at a target. Use a ball in the garden or a pair of balled up socks in the house.</p> <p><b>L.I. to recognise the importance of throwing skills</b> Research and list as many ball games as possible where you need to have good throwing skills.</p>	<p><b>L.I. to write about the date and weather in French</b> Use your French vocabulary sheet to write the date and weather for every school day. e.g. Aujourd'hui c'est dimanche. Il fait beau et fait du soleil.</p>



# Monday

RME	I.D.L	Creativity
<p><b>L.I. to understand the Christian Easter story</b></p> <p>In RME, you have been learning about Christianity and what Christians believe happened at Easter. Read the Easter Story on Espresso (using the link below)</p> <p><a href="https://central.espresso.co.uk/espresso/pri mary_uk/subject/module/book/item901272/grade1/module1028174/index.html">https://central.espresso.co.uk/espresso/pri mary_uk/subject/module/book/item901272/grade1/module1028174/index.html</a></p> <p>In your jotter, draw the 6 key points that you think are important from the story. You might want to split your page into 6 sections/boxes. Write a sentence under each of your pictures or on the next pages to explain what is happening.</p>	<p><b>L.I. to develop understanding of recycling</b></p> <p>Look out for the recycling symbol on items at home and list at least 6 of them.</p>	<p><b>LI: to be creative</b></p> <p>Find and record 10 uses for a chair.</p>