

Windyknowe Primary School





Our Curriculum Our Learning August 2019

Respectful

Safe





Our Vision Ready, Respectful, Responsible, Safe



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At Windyknowe Primary we strive to create a respectful and trusting community in which all contributions are valued. We work in partnership to provide a safe, nurturing and supportive environment which encourages each individual to develop to their full potential to become a healthy, valuable member of society

Safe

Respectful





Our Values

I always try to do my best I stand up for what is right and speak out when things are wrong I take responsibility for my own actions I show respect I share and I am fair and friendly around others I show patience, tolerance and try to solve problems peacefully I understand that it is important to tell the truth so that others trust me I care about others and know people in my school they care about me





Responsible







Windyknowe Primary School





Follow us on Twitter @windyknoweps













Windyknowe Primary School





Check out our web-site

Responsible

Scan me



https://windyknoweprimary.westlothian.org.uk/ Respectful Safe





Our Curriculum Rationale

In Windyknowe our aspiration is to provide a dynamic and flexible curriculum which is fit for purpose in preparing all learners to take their place in a modern multilingual society and economy by providing opportunities to develop skills for learning, skills for life and skills for work with a continuous focus on the core subjects: Literacy, Numeracy and Health and Wellbeing which permeate the curriculum.

Safe

Respectful

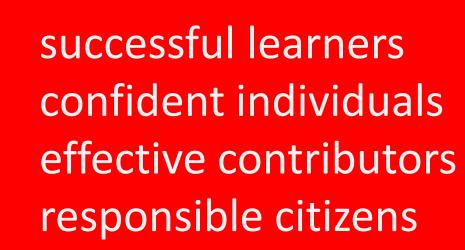








We aim to provide lots of opportunities for our children to be:





Responsible











It is essential that our children feel that they are all actively engaged in their own learning through planning together













Read

What do we want to see in learning?

Breadth Depth of learning Challenge and enjoyment Personalisation and choice Progression Coherence Relevance







Responsible















attainment and achievement

progression through transitions

highest level for all



Responsible



Our Curriculum is split into the following:

Literacy and English Numeracy and Maths Health and Well Being

Science and Technology Social Subjects Expressive Arts Religious and Moral Education

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Literacy and English

Reading Writing Listening and Talking

Respectful

What does this look like in our school?

Safe





sible



