

Support for Learning at Williamston



Where do we start?

In line with national and local policy, we are committed to meeting the needs of all learners through the careful planning and monitoring of learning and progress.

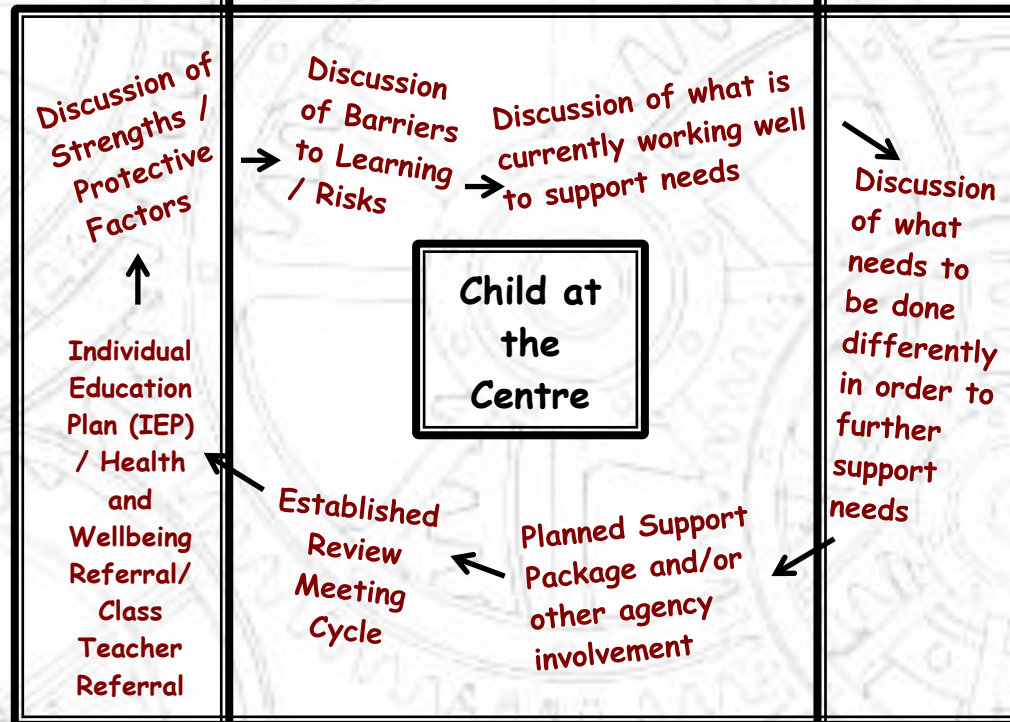
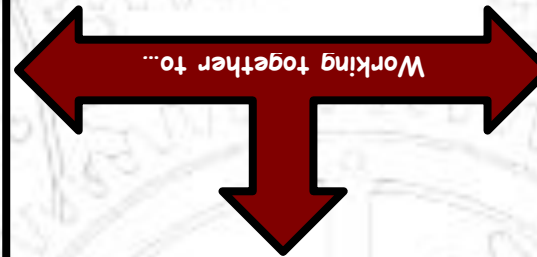
We use West Lothian's Continuum of Support Framework as a tool to identify and assess the needs of our children:

Level 1 - Needs are met within the classroom by the class teacher.

Level 2 - Additional planning is required to fully meet the needs of children and young people. The co-ordination of this support may be facilitated through child's planning meetings as appropriate.

Level 3 - The child / young person's additional support needs require input from two or more agencies, and/or different parts of an agency, co-ordination is required. This is achieved through the child's planning meeting process

In addition to this we use the GIRFEC and Health and Well-being indicators (SHANARRI) to further inform how we can support all children in achieving their learning potential.



Who and How?

Supporting learning is for all learners, in all classrooms, delivered by all staff. However, when a child requires planned, additional learning and support, we have a specialist team who will help to plan and deliver this:

Mrs Gray - Additional Support for Learning Co-ordinator

Mrs Inkster - Pupil Support Worker (Key Area: Literacy)

Mrs McNaughton - Pupil Support Worker (Key Area: Nurture)

Mrs Orr - Pupil Support Worker (Key Area: Numeracy and Maths)

Mrs Waterson - Pupil Support Worker (Key Area: One-to-One).

Miss Allcoat - Class Teacher/ Outdoor Learning Support Interventions

Mrs Marron - Pupil Support Worker (Numeracy Intervention- 1 day a week)

Mrs Millar - Raising Attainment in Numeracy Principal Teacher (Numeracy Intervention twice a month).

Support will be delivered through many different approaches, although mainly based on an inclusive model for learning, which involves supporting children in a targeted way within their own classroom environment. Other methods are, planned blocks of intervention, targeted group or individual programmes of work, team-teaching and the creation of a nurture group.

