

- ★ Targets all children to best meet their academic and well-being potentials
- ★ Allows children to be active participants in their learning (planning, target setting, evaluating etc.)

- ★ Individualised and specific support tailored to meet children with academic, emotional and mental well-being difficulties.
- ★ Learners needs identified through assessments and specialist input where required.

★ Definition based on our school motto '*Be the Best that YOU can Be*'.

Partnership Working

- ★ Relevant and robust assessments of individuals and groups will help to further identify learner needs.
- ★ Parents/carers will be informed of any kind of assessments taken with their child.

- ★ Staff, parents and partners work effectively to increase abilities to meet diverse needs.
- ★ Regular meetings and information sessions are available around SfL and the continuum of support.



Support for all learners, in all classrooms, by all staff.

1. Ensure that potential barriers to learning are minimised through Universal and Targeted Support, based on the individual child.
2. Plan for, assess and regularly monitor and evaluate our provision of high-quality support that enables all children achieve success.
3. Maintain strong partnerships with parents and other partners that support our children.



~ What is Support for Learning at Williamston? ~

Our vision and values for SfL play a huge role in this. At Williamston we want support to be not only robust, but also well-paced, meaningful and inclusive. We have high expectations of all our learners, therefore support is embedded in *all* classes for *all* learners, tailored to meet certain children's needs & group and/or individual targets. Together with Class Teachers, Pupil Support Workers, Additional Support for Learning Co-ordinator and other agencies where required (Speech and Language, Autism Outreach etc.), there is a large team of people working to ensure barriers to learning are minimised.

~ What will Support for Learning look like at Williamston? ~

Where? ...

We want to take what has worked previously in SfL, as well as creating new systems and approaches to the delivery of support. Where possible, support will happen in a child's classroom, ensuring the quality and pace of learning activities are maintained, as well as supporting an inclusive model. On occasions, where more one-to-one time is required, the SfL base will be a working environment for both groups and individuals.

When? ...

Support for Learning will happen throughout the school day, Monday-Friday. Within this there will be planned liaison time for learners, practitioners and parents, in order to maximise pupil progress.

Who? ...

- ★ Class Teachers
- ★ Pupil Support Workers
- ★ Additional Support for Learning Co-ordinator
- ★ Other Agencies - Speech and Language Therapy, Ed. Psyc., Social Work, Autism Outreach, LAC Outreach, Literacy Outreach Team, Numeracy Outreach Team etc.



~ Introducing ~



Hi, I'm Mrs Karlie Gray, the Additional Support for Learning Co-ordinator. Having taught at Williamston for a number of years, I am excited about the new experiences and challenges that face me in this role. Alongside a strong and dedicated teaching and pupil support worker team, I look forward to planning a variety of packages of support to best suit the needs of children across our school.

~ Background ~

Historically, Support for Learning (SfL) within education has been around for over 100 years, however it has often presented itself under very different guises. Only in the past few decades has educational reform allowed for more set guidance on the composition of Support for Learning, especially with regards to assessments and organisation. More recently, GIRFEC (Getting it Right for Every Child, 2007) and HIGIOS 4 (How Good is Our School?, 2014) have assisted in laying out specific agendas for best supporting our learners not only academically, but also their emotional and mental health and well-being.

Using this information, alongside what our school community is telling us, our model for SfL at Williamston PS this year is changing. We hope this leaflet will help explain more, but if in doubt, please don't hesitate to contact us.

