P7 Homework Grid – Second Level (October-December)

You must complete **Spell it! Maths it! Read it!** activities **EVERY WEEK**. The Homework Grid will be discussed and set on a Tuesday in class, and due the following Tuesday. This will give you a week (and the weekend!) to complete your activities.

You can choose **ONE OTHER** activity **each week** (why don’t you tick them off as you go so you know what you have complete and to avoid duplication. It will also keep a good record for you to see what you have done).

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Spell it! | Read it! | Maths it! | Listen it! | Create it! | Research it! | Play it! | Solve it! | Life Skills Tasks |
| Generate and learn spelling words and complete spelling tasks. | Read your assigned pages of your novel/book and complete task | Complete Maths Activity set (this will be given by teacher weekly). | Watch a news programme and record your thoughts. | Make a model of your favourite book/film character from any materials (card, lego, dry pasta etc). | Use your ICT skills to research the history of your favourite toy/game/hobby or sport. Find at least 3 interesting facts. | Play a board game with friends and/or family. | Suggested Maths websites to try to reinforce learning in class around maths topics:  [www.transum.org](http://www.transum.org)  [www.topmarks.co.uk/maths](http://www.topmarks.co.uk/maths)  <http://resources.woodlands-junior.kent.sch.uk/maths/>  [http://www.crickweb.co.uk/ ks2numeracy.html](http://www.crickweb.co.uk/%20ks2numeracy.html)  <http://www.bbc.co.uk/> bitesize/ks2/maths/number/  <http://www.mad4maths.com/>  <http://www.ictgames.com/resources.html> | -Write a shopping list before going to the supermarket for you family.  -Tidy your room.  -Do the dishes/empty the dishwasher.  -Clean your garden  -Help with the washing/drying/putting clothes away.  -Plan a family outing e.g. walk/game/park.  -Plan, prepare and/or cook a family meal. |
| Enjoy and have fun! Remember to challenge yourself! ☺ | | | Choose a piece of art to explore. Respond to it creatively. | Create a piece of art using things you can find outside or around your home. Be as creative as you like! | Research some of the important figures from World War Two. | Invent an imaginative game for younger children. What would they enjoy? Why? Think about it! |
| Be a film critic. Watch a film and evaluate it. | Create a new product which solves a problem in modern life. Give it a name and plan a marketing campaign. | Research a topic that you are interested in. Present your findings in a creative and interesting way. | Play a game outside that gets your heart rate going. Check your resting pulse before the activity, then again after the activity to measure the difference. |