**Organisation**

To be prepared for school each day, your child should bring: **Sharp pencils, a ruler and rubber; a healthy snack and a named bottle of water.** Children should bring indoor gym kit to school on Mondays so that it is available all week. Gym kits will be sent home by Friday. Indoor gym kit – white or maroon t-shirt, navy or black shorts and indoor gym shoes or trainers. When children require outdoor gym kit, they will be notified. Outdoor gym kit – jogging trousers, sweatshirt, tracksuit etc. with outdoor trainers. **Please ensure that all clothing and personal belongings are clearly named.** Now that children in P4 are part of the upper school, we encourage them to take on increased responsibility for personal belongings and organization.

Please ensure that all money sent into school is in a clearly labelled sealed envelope, including dinner money. We would however encourage parents/carers to pay online using iPayimpact as this ensures the least disruption to morning routines.

Please ensure your child should be aware of their pick-up arrangements for after-school.

**Uniform**

Full school uniform should be worn at all times (see school handbook for details). Please ensure children are prepared for outdoor play appropriate to the weather. All clothing and footwear should be clearly labelled with your child’s full name and class.

**Social Media**

The school blog and twitter are good places to keep up to date with what is happening in P4 and the wider school. We would encourage children and families to check these regularly.

<https://blogs.glowscotland.org.uk/wl/williamstonprimaryschool/>

Twitter @williamstonps (for school-wide events)

We are also hoping to trial Yammer as an interactive communication tool this year – details to follow.

**Homework**

Reading Homework

Reading will be heard at least once a week in school. The pages to be read at home will be written in your child’s reading record. Please ensure your child reads **only the pages set** and that the reading record is signed to show that you have heard them reading these pages. Reading-related homework activities may be introduced later in the year. Your child will also regularly bring home a library book of their choice. Please also read/share this book with your child at home. It would be helpful if you could provide a named folder for safe storage of your child’s reading materials.

Spelling Homework

Spelling homework will be issued on a Monday, to be completed on a Monday, Tuesday, Wednesday and Thursday. Your child will come home with a spelling pattern/rule and two ‘tricky’ words as their focus for the week. With parental/carer involvement, your child should formulate other words (approximately 4-6 per night) that correspond with the pattern/rule. Children will also be given a choice of spelling activities to complete at home – we recommend one activity per night. This will help them with their spelling test on a Friday.

Maths Homework

There will be weekly Maths activities/tasks sent home. These will either be related to current class work or of a general problem solving nature. These will be a variety of tasks including written, challenges and games. In addition to this, children should also have access to the Sumdog website <https://www.sumdog.com/>



Other Homework

Other homework, covering a variety of curricular areas, will be giventhroughout the year as appropriate. At times this may take the form of a homework grid. Please ensure that you check and sign your child’s homework and that they return all homework to school on, or prior to, the hand-in date.

**Curriculum**

Learning and Teaching

Pupils will experience a variety of learning and teaching approaches including: collaborative learning and group challenges, direct teaching active learning, outdoor learning, inter-disciplinary learning vertical learning and independent tasks.

Assessment

Children’s progress is continually assessed using a range of appropriate assessment strategies.

This helps teachers to support children’s learning and plan their next steps. The school will continue to develop pupil profiling this session including target setting and i-JournALs. We hope to pilot online journals later in the year to complement the existing i-JournAL.

Specialist Teachers

We have specialist teachers in school. Throughout the year, each class is usually timetabled for at least one term with these teachers.

Tennis – Eoin Swan (Tennis Coach) - Tuesday

Music – Ms MacDonald - Wednesday

PE – Mr Muldoon – Thursday

Interdisciplinary Topics

This term, our main topic will be ‘Wonderful Water’ which will have a focus on Social Studies and Science but will also incorporate a variety of curricular areas.

Additionally, this term we will have Money Week and Road Safety Week.

Language & Literacy

As part of our Language & Literacy programme, this term, pupils will experience;

* Whole class/group & partner discussions
* Novel Study (Roald Dahl)
* Library day - Monday
* Written & verbal comprehension tasks
* Variety of writing linked to topics and novel study
* A focus on writing in sentences and developing use of vocabulary

Experience & outcomes

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.

**LIT 1-02a**

I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors.

**LIT 1-11a**

I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear.

**LIT 1-13a**

I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense.

**LIT 1-22a**

Maths & Numeracy

As part of our Maths & Numeracy programme, this term, pupils will experience:

* Number & number processes
* 4 number operations
* Money week
* Volume and capacity

Experience & outcomes

I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value.

**MNU 1-02a**

I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed.

**MNU 1-03a**

I can use money to pay for items and can work out how much change I should receive.

**MNU 1-09a**

I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units.

**MNU 1-11a**

French 1+2 Initiative

As part of The Scottish Government’s drive to increase language learning, we will continue to learn French. Please encourage discussion and use of French at home based on class lessons.

Outdoor Learning

Outdoor Learning will be used to enhance children’s learning across the curriculum.

Other Areas

Health and Wellbeing – Community Building, Circle Times and Growth Mindset

RME – Bible Stories, Baptism and Naming Ceremonies (from World Religions), Value of the Month ‘Thoughtfulness’

Personal Reflection and Evaluation of weekly learning will also be a focus this term.

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Williamston

Primary School

2016-2017



Information for

Parents of pupils in

P4a and P4b