**Organisation.**

To be prepared for school each day, your child should bring: **Sharp pencils, a ruler and rubber; a healthy snack and a named bottle of water.**

Children should bring indoor gym kit to school on Mondays so that it is available all week. Gym kits will be sent home on Fridays. Indoor gym kit – white or maroon t-shirt, navy or black shorts and indoor gym shoes or trainers. When children require outdoor gym kit, they will be notified. Outdoor gym kit – jogging trousers, sweatshirt, tracksuit etc. with outdoor trainers. **Please ensure that all clothing and personal belongings are clearly named.**

Please ensure that any tuck and dinner money brought to school is in a named purse/envelope.

All other money should be in a sealed envelope with child’s name, title of payment e.g. milk money and the amount.

Please ensure that you check your child’s bag for letters, as well as your email.

In the morning, children come into school from 8.45am. If your child is late to school and the school gates are closed, they should report to the main office for entry into school. Your child should be aware of their pick-up arrangements for after-school.

**Uniform**

Full school uniform should be worn at all times (see school handbook for details). Please ensure children are prepared for outdoor play appropriate to the weather. All clothing should be clearly labelled with your child’s full name and class.

**Bicycles**

Safety helmets must be worn if children cycle to school. Pupils should not cycle in the school grounds. Bikes should be secured in the areas provided. Scooters should be parked securely

behind the bike rails.

**Homework**

Reading Homework

Reading will be heard at least once a week in school. The pages to be read at home will be written in your child’s reading record. Please ensure your child reads **only the pages set** and that the reading record is signed to show that you have heard them reading these pages. Reading-related homework activities may be introduced later in the year. Your child will also regularly bring home a library book of their choice. Please also read/share this book with your child at home. It would be helpful if you could provide a named folder for safe storage of your child’s reading materials.

Spelling homework

Spelling homework will be issued on a Monday, to be completed on a Monday, Tuesday, Wednesday and Thursday, in preparation for a spelling test on a Friday morning. Children will be given a variety of spelling activities to complete at home.

Maths Homework

There will be regular Maths activities/tasks sent home.

Other Homework

Other homework will be giventhroughout the year as appropriate. Guidance will be given on what is required. Please ensure that you sign and check your child’s homework and that they return all homework to school on, or prior to, the hand-in date.



**School Blog**

The school blog is a good place to keep up to date with what is happening in Primary 4 and the wider school. We would encourage children and families to check it regularly and interact with it.

**Useful websites**

www.educationscotland.gov.uk

<https://blogs.glowscotland.org.uk/wl/williamstonprimaryschool/>

Twitter @williamstonps (for school-wide events)

**French 1+2 Initiative**

Language learning is life enhancing, culturally enriching and part of being a global citizen. The Curriculum for Excellence states that by 2020 all children in Scotland will learn a modern language from Primary 1 (L2) and then start to learn another language (L3) from Primary 5. Please encourage discussion and use of French at home based on class lessons.

**Outdoor Learning**

Outdoor Learning will be used to enhance children’s learning across the curriculum. Active learning outside enthuses, motivates and challenges children. It develops communication, teamwork and problem solving skills. Learning outdoors develops children’s knowledge, enjoyment and respect of our local environment.

**Learning and Teaching**

Pupils will experience a variety of learning and teaching approaches including: collaborative learning and group challenges, direct teaching active learning, outdoor learning, inter-disciplinary learning vertical learning and independent tasks.

**Assessment**

Children’s progress is continually assessed using a range of appropriate assessment strategies.

This helps teachers to support children’s learning and plan their next steps. The school will continue to develop pupil profiling this session including target setting and i-JournALs.

**Interdisciplinary Topics**

During the course of the P4 year, we will

be studying various topics including:

* Wonderful Water – September-December
* Scotland – January - March
* Enterprise Topic – March
* Primary 4 Show – April-June

Please note that these topics, and the projected dates that they will be covered, are subject to change.

Information about educational outings to support topic work will be issued separately.

Additionally, throughout the year our school

has focus weeks on various topics including: Money, Road Safety, Fairtrade, Health and Eco schools.

**Specialist Teachers**

We have specialist teachers in school. Throughout the year, each class is usually timetabled for at least one term with these teachers.

Drama – Mrs Thomson – Thursday

Music – Ms MacDonald/Mrs Poynter

PE – Mr Muldoon – Thursday

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**Expectations**

Children will be expected:

* To be respectful and mannerly towards all staff and towards their peers.
* To behave appropriately in the playground, cloakroom, classroom, when lining up and in the dining room.
* To complete all homework given and hand it in on time, checked and signed by a parent/guardian.

**Parental Involvement**

As well as helping your child with their regular homework and discussing their school week with them, there are a number of ways in which you can support your child and the school. These include: becoming a parent helper, joining the P.S.A., Parent Council or other parent group and attending events such as open days and curriculum evenings.

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Williamston

Primary School

2015-2016



Information for

Parents of pupils in

P4a and P4b