**How you can help**

**Organisation**

To be prepared for school each day, your child should bring:

* Two sharp pencils
* One rubber
* Coloured pencils (no felt pens or crayons)
* A healthy snack
* Sound tub
* Reading folder

Children should bring indoor gym kit to school on Mondays so that it is available all week. Gym kits will be sent home on a Friday. Children should be provided with indoor gym shoes and these will be kept in school. Please ensure that your child has suitable clothing for outdoor play which can stay in school. **Please ensure that all clothing and personal belongings are clearly named.**

We encourage your child to bring their own named water bottle to school. This bottle should be taken home daily for washing.

A Tuck Trolley is available which supplies healthy snacks and drinks. We are a health-promoting school so we would encourage children to bring a healthy snack.

Please ensure that any tuck money brought to school is in a named purse/envelope.

All other money should be brought to school in a sealed envelope with child’s name, title of payment and the amount.

In the morning, children come into school from 8.45am. If your child is late to school and the school gates are closed, please bring your child to the main office for entry into school.

Your child should be aware of their pick-up arrangements for after-school.

**Pupil Post**

If you have provided an email address to the school as part of pupil post, you will receive most information in this way. However, please ensure that you check your child’s bag daily for letters.

**Uniform**

Full school uniform should be worn at all times (see school handbook for details).

**All clothing, including outdoor coats, should be clearly labelled with your child’s full name.**

**Bicycles**

Safety helmets must be worn if children cycle to school. Pupils should not cycle in the school grounds. Bikes should be secured in the areas provided. Scooters should be parked securely

behind the bike rails.

**Homework**

**Reading**

Each week your child will bring home a reading book. They may also bring home key words to learn or a reading game.

Once a week your child will also bring home a library book of their choice. Please also read/share this book with your child at home. Continue to encourage your child to read their own choice of reading material as well, e.g. comics, books.

Please sign your child’s reading record to show homework has been completed before returning it to school. It would be helpful if you could provide a named folder for safe storage of your child’s reading material.

**Reading materials should be brought to school every day.**

**Spelling**

Initially spelling sounds will be sent home with a list of words for the children to practise building.

At this stage children are not required to record the words.

**Maths**

There will be regular Maths activities/tasks sent home.

**Other Homework**

Other homework will be giventhroughout the year as appropriate. Guidance will be given at the time on what is required.

Further information on homework can be found on Glow and in the Parents’ Handbook.

**Specialists**

We have specialist teachers in school. Throughout the year, each class is usually timetabled for at least one term with these teachers.

Music–Ms MacDonald

Drama – Mrs Thomson

PE – Mr Muldoon

**Learning and Teaching**

Throughout the year, a variety of learning and teaching approaches will be used to engage children. These may include:

* collaborative learning
* active learning
* direct teaching
* inter-disciplinary learning
* independent tasks
* vertical learning

**Assessment**

Children’s progress is continually assessed using a range of appropriate assessment strategies. This helps teachers to support children’s learning and plan their next steps.

This year we will continue to develop pupil profiling

**Interdisciplinary Topics**

Throughout the year, your child will study a variety of cross curricular topics.

We like to encourage you to be involved in your child’s learning therefore at the start of each topic you will receive a letter asking for your child’s input.

Information about educational outings to support topic work will be issued separately.

**Rights Respecting Schools**

Three years ago, we achieved our Second Level Rights Respecting School Award in conjunction with UNICEF UK.

This year, children will continue to learn about the UN Convention on the Rights of the Child, how these apply to all children around the world. They will also learn that we all have to respect the rights of others

**Glow Blog**

Glow has changed and is now an easy way of learning about what your child is doing in school. As well as school information pages, each class will have its own special page containing information relevant to that class. This may include information about homework, events, topics and useful websites. In the event of a school closure, we suggest children access The Glow Blog where they will find activities to support their learning.

<https://blogs.glowscotland.org.uk/wl/williamstonprimaryschool/>

**Parental Support**

As well as helping your child with their regular homework and discussing their school week with them, there are a number of ways in which you can support your child and the school. These include: becoming a parent helper, joining the P.S.A., Parent Council or other parent groups and attending events such as open days and curriculum evenings.

**Useful websites**

www.glowscotland.org.uk

www.ltscotland.org.uk

www.unicef.org.uk/rrsa

**Expectations**

Children will be expected to be respectful and mannerly towards all staff and towards their peers. Children will also be expected to behave appropriately in the playground, cloakroom, classroom, when lining up and in the dining room.

We very much look forward to working with you this year. If you have any questions or would like any further information, please do not hesitate to get in touch with us whether by phoning to make an appointment or by catching us for a quick chat at the end of the day.

Mrs Lytle, Mr James-Watling, Miss Trotter

**Parental Involvement**

As well as helping your child with their regular homework and discussing their school week with them, there are a number of ways in which you can support your child and the school. These include: becoming a parent helper, joining the P.S.A., Parent Council or other parent group and attending events such as open days and curriculum evenings.

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Williamston

Primary School

2015-2016

Information for parents of pupils in P2

