<u>Literacy</u>

Tis week e are looking at 'th' again but this time it is pronounced as a hard th sound.

that, this, them the, those. <u>https://www.youtube.com/watch?v=Xv1npxE</u> <u>OVq0</u>

As the weather continues to be good can you write them outdoors, ie fill a squeezy bottle with water and write them on a path, chalk them, find pebbles and make the letters? Another way is to write your words on a slip of paper and ask someone to hide them in the house or garden and you have to find them. Could be trickier if you write other words but you only have to find your spelling words .Good Luck! This week Westfield is posting an alternative type of learning for primary 3-7. If you have an older sibling you might want to take part and work together. However keep up your learning with your sounds and if you are looking for something to work om Sum dog and book bug are there for you.



game! https://www.sheppardsoftware.com/content nt/animals/kidscorner/games/foodchainga

Topic

chains and how we are all connected in

our survival. Have a go at the following

This week we are looking at food

Mathematics

Can you use a ruler to make a grid?

Now remember last week where we used numbers or letters to plot the position of an item. Across the corridor and up the stairs.

Your challenge this week is to make a map of the Gruffalo's forest and draw on your grid where each animal in the story lives, give each animal a grid reference, for example snake lives at (6,2)