

Writing

Re-watch The Girl with the Yellow Bag at <https://www.literacyshed.com/girlwithyellowbag.html>

So far you have designed your own bag and created a setting.

This time you need to think about what objects you might find and what they could turn into.

For example the girl found a colourful sock and it turned into a rainbow, a feather turned into beautiful birds and broken glass turned into sparkling stars.

I want you to draw 3 items you will find in your setting and then draw what they turn in to. Write a sentence about the change. E.g. The stick turned into a magic wand.

You can either think of the object you find first and then decide what it turns into or you might reverse the process; what it might have been originally? E.g. what might an empty can turn into or what might a hot air balloon have started as?

Challenge: Can you add adjectives (describing words) to your sentences?

Remember to write the date: **22-4-20** and Title: **Magic Bag**

Please take a photo of your finished bag drawings email them to the school to share with others.

Numeracy

Counting on and back in 5s within 50 with BBC Bitesize

<https://www.bbc.co.uk/bitesize/articles/zhfjqp3>

Challenge: Counting tens and ones

<https://www.bbc.co.uk/bitesize/articles/zvtppg8>

Or spend some time on Sumdog Maths



Reading

Milk and story Sway -

Enjoy Miss Young read *Robot Rumpus* and chose a task to try.

Reading challenge: Help your adult to cook a meal or make a snack by either reading the recipe to them or reading the labels on tins and food packets to help them find the correct ingredients.

Other Areas

P.E.

Join in with P.E. with Joe, either live on his Youtube channel, at 9am, or at a time that suits.

<https://www.youtube.com/thebo dycoachtv>

Or

Try the yoga poses on the blog

Health and Wellbeing

Dreams and Goals: Listen to the story *Fowley's Wings* and try the accompanying discussion and tasks

<https://families.jigsawpshe.com/stuck-at-home-1/#1584980809411-cef2002a-d73c>