|  |  |
| --- | --- |
| Health & Wellbeing  C:\Users\liz.lockhart\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\A9N303RZ\toothpaste-toothbrush_cartoon[1].jpg | **We are going to be introducing a more independent approach to tooth brushing. We feel the children have a good grasp of the snack routine and this would be an appropriate time for the children to brush their teeth. So the children will finish their snack, wash their dishes and then brush their teeth independently (after some practice at this.)** |
| Craft | **The children really enjoyed making Mother’s Day cards using their own ideas. We would like to encourage this creativity by providing a variety of craft/gluing materials so they can create their own pictures/models. Please could you help by handing in junk. Good news - it has been decided that toilet rolls and egg boxes are not a health risk so we can now use them again.** |
| Role play | **We will continue to have a shop (along with the house) in the role play area. The ‘real’ products have been a huge success and the children have requested even more. We have also added real money and hope to provide an early awareness of 1p, 2p, 5p and 10p coin. To link with this we will also be singing and acting out ‘5 Currant Buns’ and selling the bird cakes we made.** |
| Literacy | **Last week was book week and we had a big focus on the book Going on a Bear Hunt. There was great excitement as we added in props and songs. We took videos of the fun which we planned to put on the Blog but there has been a technical hitch - we are working on it! This week we have created a role play scene with characters to allow the children to retell the story with their friends.** |
| C:\Users\liz.lockhart\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\S7RQUPR5\space[1].PNGScience | **Our space topic is encouraging a lot of rocket building and role play. We added in costumes and small world items. The children started to count backwards to blast off so this has been extended to writing numbers in reverse order.** |