

# Literacy Tuesday 9th June

## Phonics 2

L.I. to read words using our phonics sounds

S.C. I can read **e\_e** words..

I know magic e changes the vowel sound



**e\_e**

Yesterday we were learning all about the magic e  
changing the e to ee sound.

We know that we can make the ee sound in 3 ways

ee      ea      e\_e

# Watch the links below

<https://www.youtube.com/watch?v=eTqgFj-gWek>

<https://www.youtube.com/watch?v=q0ejt4Hqul0>

<https://www.youtube.com/watch?v=kFuETDoqVnA>

<https://www.youtube.com/watch?v=L7faYbll1s>



Warm Up Game!

**Can you read what the  
ow word is?**

**Let's have a go!**

**ee**

o seed

o been

o green

o meet

o deer

and

**e\_e**

even

theme

Steve

concrete

swede

## Part 2

L.I. to make sentences make sense.

S.C. I can complete the sentences using ow words to make them make sense.

Activity – Build a Sentence.

Write the sentences and fill in the missing words from the choice at the bottom of the page.

Choose from **Mild**, **Spicy** or **Hot**

# Mild

- Build a sentence – e\_e
- \_\_\_\_\_ is a girl in my class.
- Can you hold \_\_\_\_\_ books please?
- Jane and \_\_\_\_\_ went to the shops.
- Numbers are odd or \_\_\_\_\_.

Eve	Pete
even	these

# Spicy

## Build a sentence – e\_e

- The \_\_\_\_\_ was warm.
- I will \_\_\_\_\_ in the competition.
- He can \_\_\_\_\_ all the sums.
- Will you \_\_\_\_\_ the work?
- I would like to go to the \_\_\_\_\_ park.
- I like \_\_\_\_\_ sweets best.

theme	complete
compete	these
delete	evening



# Hot

- Build a sentence – e\_e
- The \_\_\_\_\_ was scary in the movie.
- Don't walk on wet \_\_\_\_\_.
- He will \_\_\_\_\_ in the races.
- The rainfall caused \_\_\_\_\_ flooding.
- The \_\_\_\_\_ was injured after his race.
- The \_\_\_\_\_ was full of fun and laughter.
- In the circus a man performed on the \_\_\_\_\_.
- This case will go to the \_\_\_\_\_ court.

evening	supreme
extreme	trapeze
compete	athlete
concrete	scene

# Assessment Time

How did you get on? Choose one way.

Tell me how you feel it went by leaving a comment on the blog.



Draw one of the self assessment methods below next to your work.

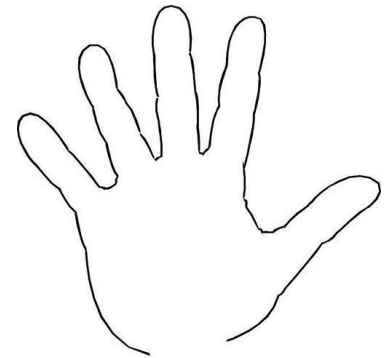
## Traffic light

**Red** – not there yet  
**Orange** – getting there  
**Green** – got it!



## Fist of 5

- 1 – I struggled
- 2 – I found some difficult
- 3 – I think I'm getting it
- 4 – I'm doing well
- 5 – I have got it!



## Plenary

**On the next 2 pages are some activities to choose from. You can do 1 or both of them if you wish.**

**Enjoy!**

Play this online game with the  
**e\_e** words

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5>

Read the postcard. List the words that have e\_e in them.

To Pete,

I had the best evening. Can I tell you all about it?

I went to a theme park. The rollercoaster was extreme! We went up so high. It made my dad feel sick and he had to rest on the concrete floor!

Then, we had Cantonese food for tea. We had egg rolls that made me say, "YUM!" My sister says that Japanese food is better but I disagree.

Will you come with us next time, Pete?

Hugs from,

Eve xxx

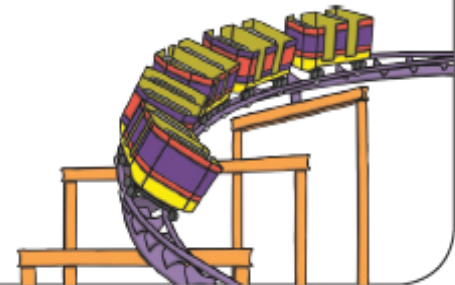


Pete Smith,

Flete Street,

Lea,

PR2 4EE



A yellow oval with a pattern of colorful polka dots in shades of red, green, blue, purple, and pink. The words "SUPER" and "WORK" are written in a bold, pink, sans-serif font, stacked vertically in the center of the oval.

**SUPER  
WORK**