

# Literacy

## Monday 8<sup>th</sup> June

L.I. to spell and read words using magic e

S.C. I can spell and read words with the magic e

I can spell and read words with the long e\_e  
sound.

We already know the **ee** sound.  
Can you do the action of the man  
in the vowel house listening?

Today we are learning that you  
can say **ee** in another way.

**e\_e**

# Magic e

We call this the Magic e!

The **e** at the end of the word works magic on the vowel in the word. It make the vowel say its name not its sound!

The vowels are **a e i o u**

# Let's make magic!

Get your magic wand ready!



# Watch the links below about magic e

<https://www.youtube.com/watch?v=zsPPggEUaak>

<https://www.youtube.com/watch?v=q0ejt4Hqul0>

<https://www.youtube.com/watch?v=bZhl6YcrxZQ>

<https://www.youtube.com/watch?v=c3oA4wfUBak>

<https://www.youtube.com/watch?v=VFVI9oygt5c>

## Warm Up Game!

**Say what the e\_e word is  
in each picture and try to  
spell it in your jotter?**

**Let's have a go!**











# Reading a\_e words

Read each word out loud

Draw a picture for each word and colour it in.

1. Eve

2. Steve

3. theme

4. fever

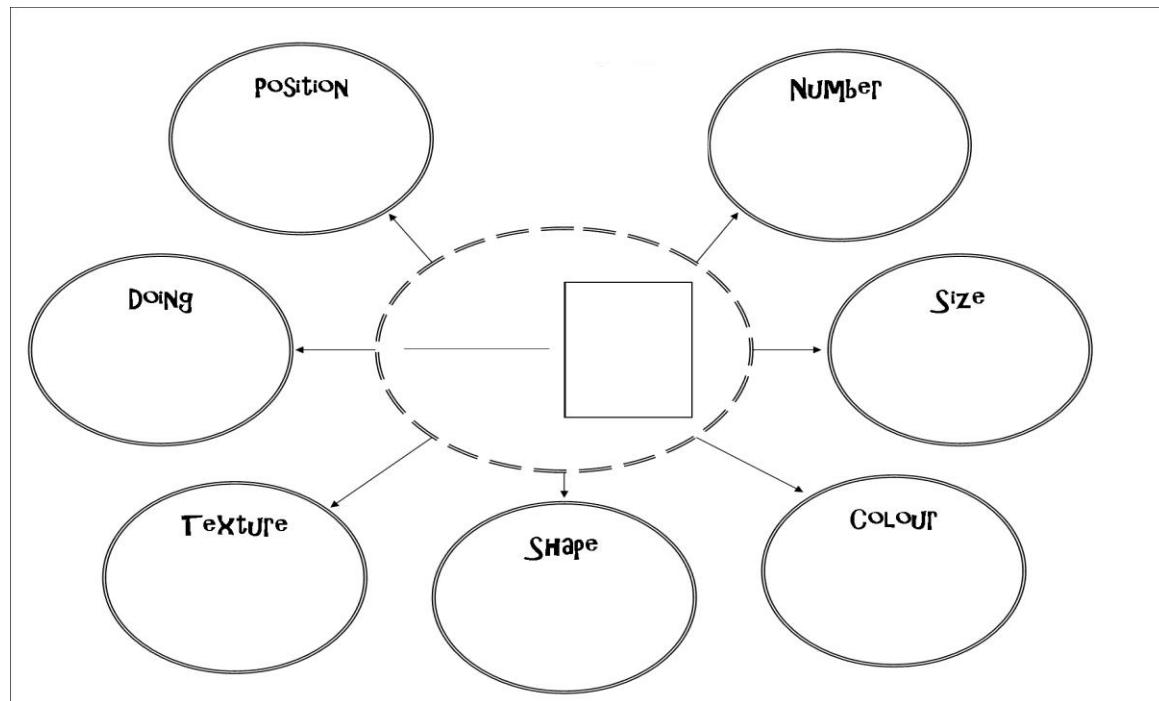
## Part 2

- L.I. to write a sentence with an e\_e word
- S.C. I can use the descriptive bubble to make sentences more interesting.

# Up Level

The athlete Pete did compete in the race.

This sentence is boring. Let's up level it using the descriptive bubble!



The athlete Pete did compete in the race.

First what are the nouns? (The name of things)

The **athlete Pete** did compete in the **race**.

These are the things I can describe.

The **fit** athlete Pete did compete in the **long**  
race.

Now its more interesting!

# Up level again!!!

I can up level it again by saying how the verb happened.

Can you find the verbs?

The fit athlete Pete did **compete** in the long race.

So I can improve it by adding an adverb. I can say how the cake was baked.

The fit athlete Pete did compete **competitively** in the long race.

# Your Turn!

Write a sentence for each a\_e word.

Make sure you use your basic writing targets.

Capital letters

finger spaces



full stops ●

Try to up level your sentences using the descriptive bubble.

1. **Eve**

2. **Steve**

3. **theme**

4. **fever**



# Assessment Time

How did you get on? Choose one way.

Tell me how you feel it went by leaving a comment on the blog.



Draw one of the self assessment methods below next to your work.

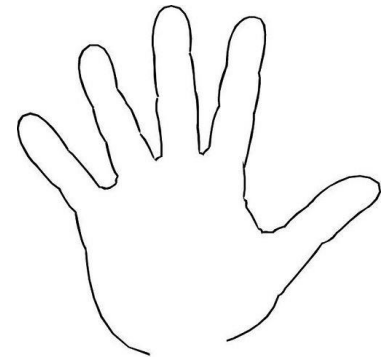
## Traffic light

- Red** – not there yet
- Orange** – getting there
- Green** – got it!



## Fist of 5

- 1 – I struggled
- 2 – I found some difficult
- 3 – I think I'm getting it
- 4 – I'm doing well
- 5 – I have got it!



# Plenary

e\_e

a m c o m p l e t e k a  
d n o t v z s s u a w f  
e z e x t r e m e h i l  
l t e f o n q r s s u e  
e h t z a e y e e w g t  
t e a c m t o t h e s e  
e m e u y e e q c d e q  
g e m j k r p i o e q t  
s o e v t c h z a h c l  
e v e n i n g u o b a m  
q w i n y o w x p e t e  
c j o f t c p i k c e l

delete  
these  
complete  
swede

theme  
evening  
Pete  
concrete

extreme  
flete



**GOOD  
WORK**