

# Literacy

## Monday 1<sup>st</sup> June

L.I. to spell and read words using magic e

S.C. I can spell and read words with the magic e

I can spell and read words with the long a\_e  
sound.

We already know the **ai** sound.  
Can you do the action of the man  
in the vowel house listening?

Today we are learning that you  
can say **ai** in another way.

**a\_e**

# Magic e

We call this the Magic e!

The **e** at the end of the word works magic on the vowel in the word. It make the vowel say its name not its sound!

The vowels are **a e i o u**

# First - Let's make magic!

So before we start to learn about magic e we need a wand for magic!

Can you create your own magic e wand?

Send a picture of your wand so we can see!



# Watch the links below about magic e

<https://www.youtube.com/watch?v=ROKNNvuGpEo>

<https://www.youtube.com/watch?v=RBvKIWIxs4M>

<https://www.youtube.com/watch?v=bZhl6YcrxZQ>

<https://www.youtube.com/watch?v=c3oA4wfUBak>

## Warm Up Game!

Say what the **a\_e** word is  
in each picture and try to  
spell it in your jotter?

Let's have a go!













# Reading a\_e words

Read each word out loud

Draw a picture for each word and colour it in.

1. mate

2. late

3. care

4. name

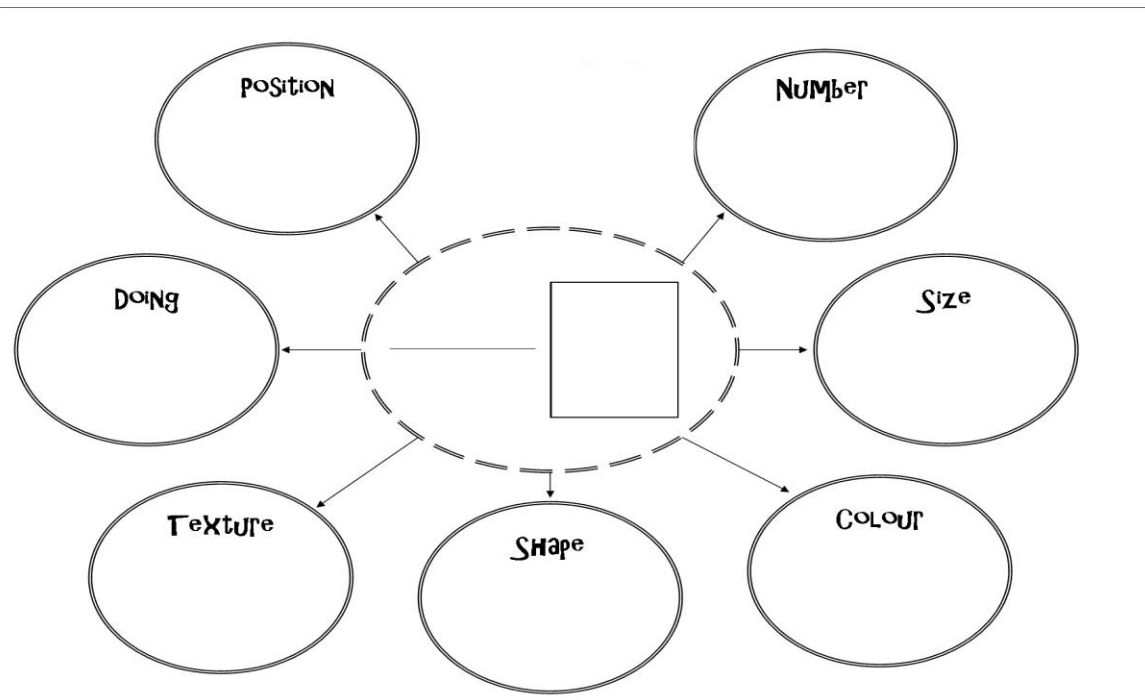
## Part 2

- L.I. to write a sentence with an a\_e word
- S.C. I can use the descriptive bubble to make sentences more interesting.

# Up Level

My mate baked a birthday cake for me.

This sentence is boring. Let's up level it using the descriptive bubble!





My mate baked a birthday cake for me.

First what are the nouns? (The name of things)

My **mate** baked a **birthday cake** for me.

These are the things I can describe.

My **awesome** mate baked a **delicious**  
birthday cake for me.

Now its more interesting!

# Up level again!!!

I can up level it again by saying how the verb happened.

Can you find the verbs?

My awesome mate **baked** a delicious birthday cake for me.

So I can improve it by adding an adverb. I can say how the cake was baked.

My awesome mate **carefully** baked a delicious birthday cake for me.



# Your Turn!

Write a sentence for each a\_e word.

Make sure you use your basic writing targets.

Capital letters

finger spaces



full stops ●

Try to up level your sentences using the descriptive bubble.

1. mate

2. late

3. care

4. name

# Assessment Time

How did you get on? Choose one way.

Tell me how you feel it went by leaving a comment on the blog.



Draw one of the self assessment methods below next to your work.

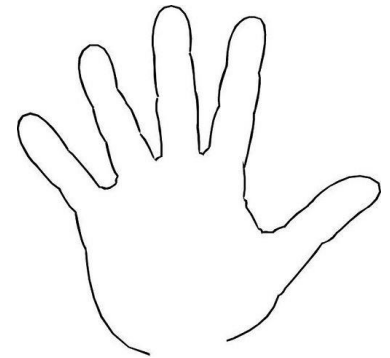
## Traffic light

- Red** – not there yet
- Orange** – getting there
- Green** – got it!



## Fist of 5

- 1 – I struggled
- 2 – I found some difficult
- 3 – I think I'm getting it
- 4 – I'm doing well
- 5 – I have got it!



## Plenary

Play 4 in a row with someone in your house.

Here is the link of how to play.

<https://sightwords.com/sight-words/games/fo-ur-in-a-row/>

**4 In A Row a-e**

|      |      |      |      |      |
|------|------|------|------|------|
| lake | late | lace | pave | same |
| wake | tape | pane | cave | face |
| gave | race | safe | hate | pace |
| lake | fake | cake | make | tale |
| take | cage | case | date | fade |
| fate | game | gate | lane | rake |

